



Dr. Georg Hager
Regionales Rechenzentrum Erlangen (RRZE)
Friedrich-Alexander-Universität Erlangen-Nürnberg

Supercomputer

MÄCHTIGES WERKZEUG UND FORSCHUNGSOBJEKT

Fragen

Was ist ein Computer und was kann er?

Was ist ein *Supercomputer*?

Welche Fragen kann man mit Supercomputern beantworten?

Welche Probleme stellen sich dabei?

Warum soll ich mich dafür interessieren?

Computer

engl. “to compute” – “rechnen”, “errechnen”, “ausrechnen”

Computer

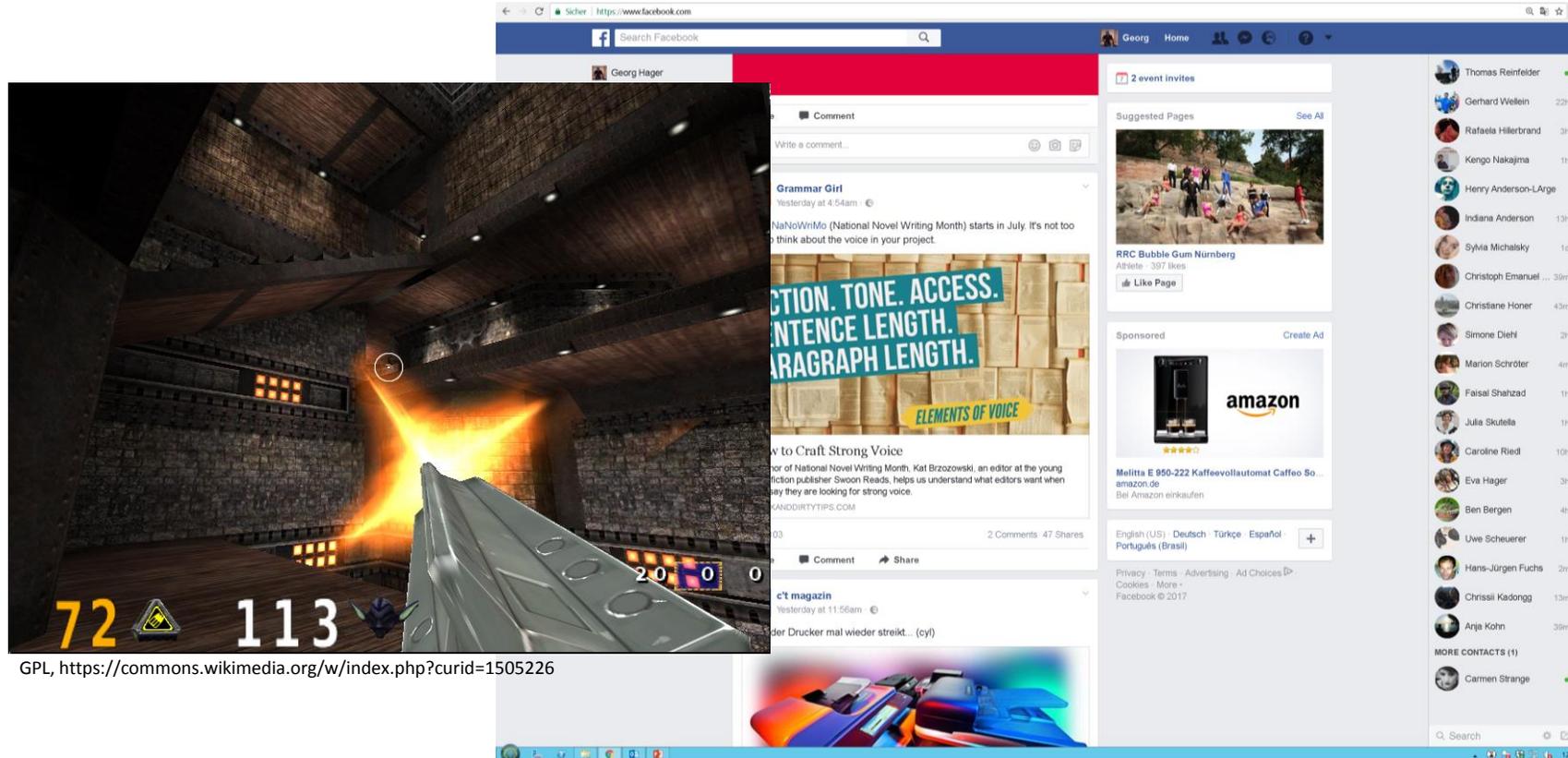
engl. “to compute” – “rechnen”, “errechnen”, “ausrechnen”



GPL, <https://commons.wikimedia.org/w/index.php?curid=1505226>

Computer

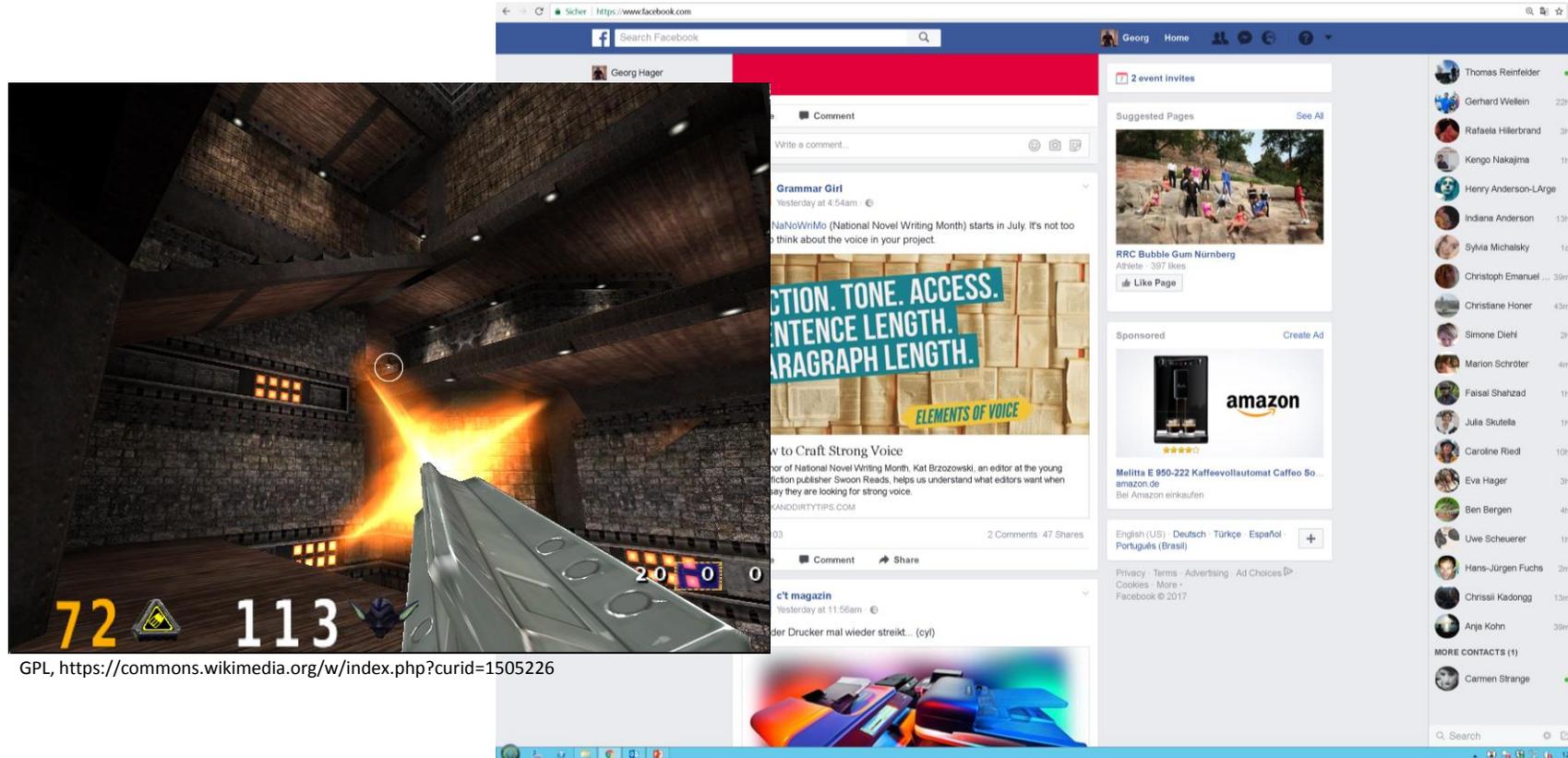
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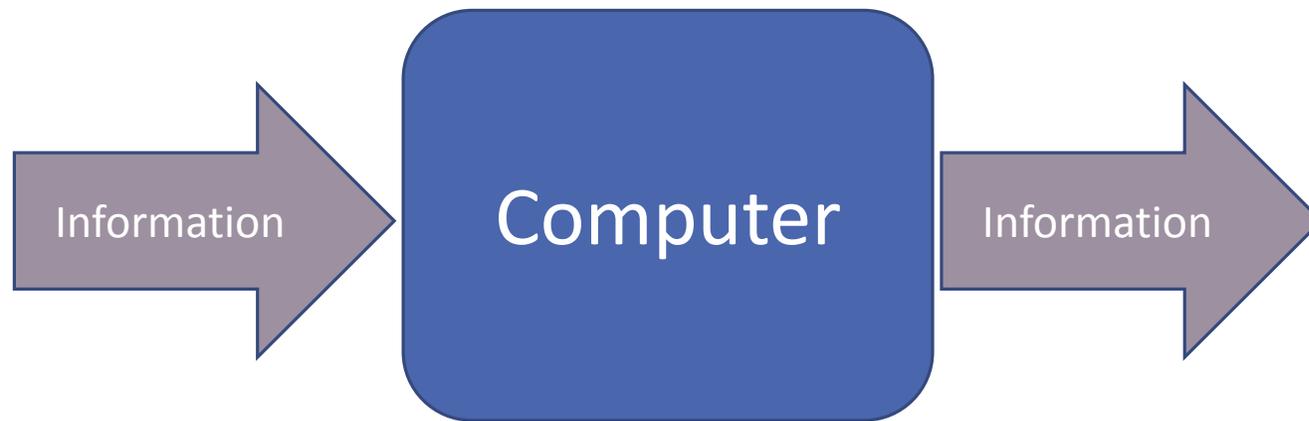


**Rechnen.
Aha.**

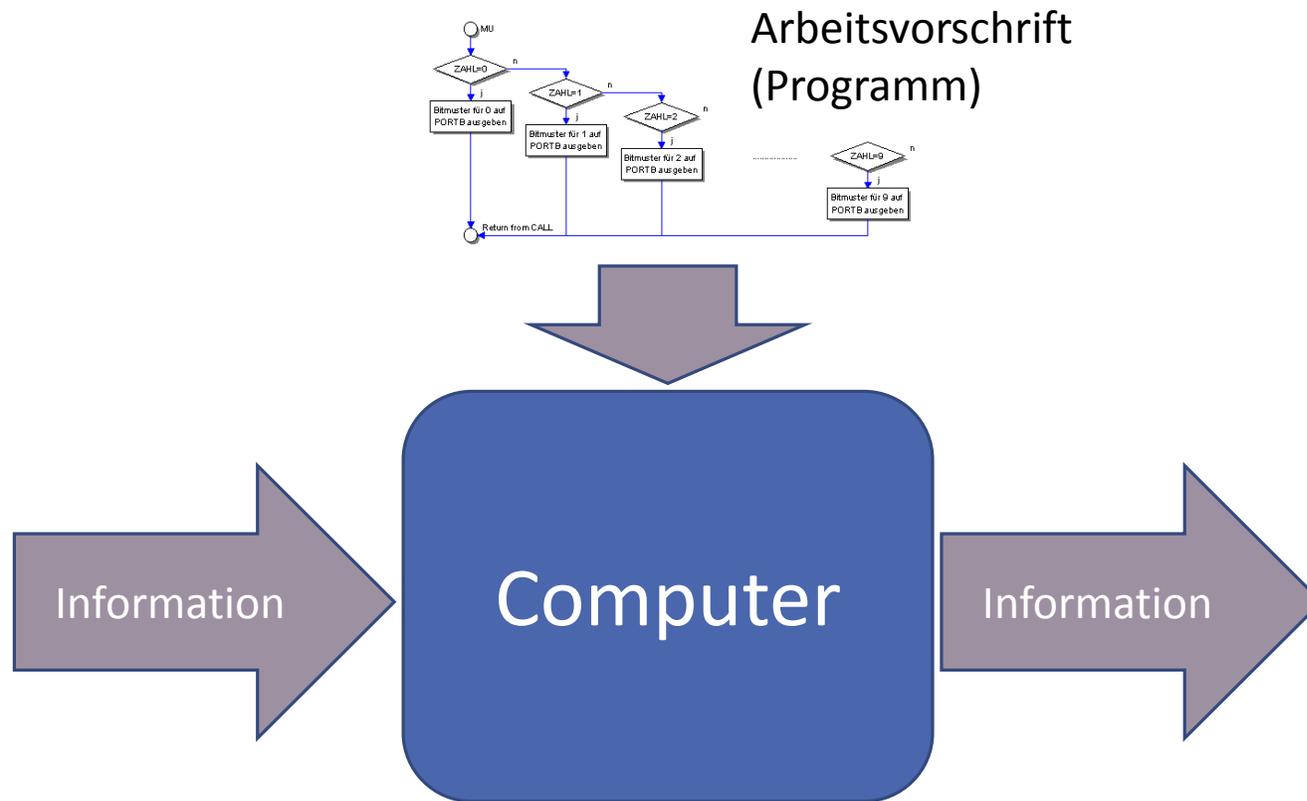
Computer als „großer hohler Raum“



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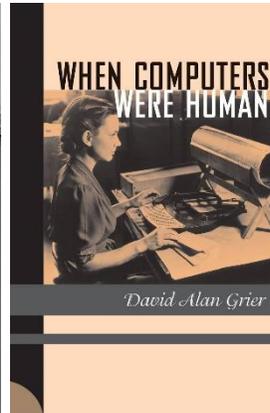
Computer als „großer hohler Raum“



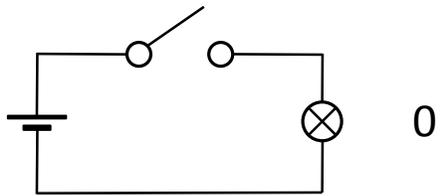
Eine recht allgemeine Definition...



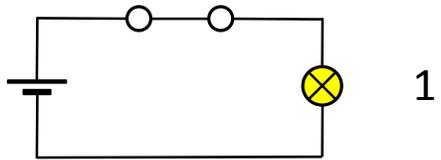
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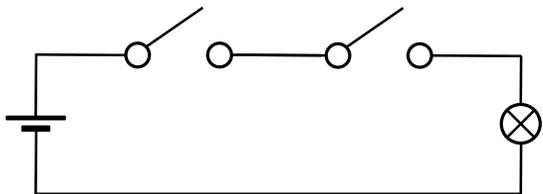
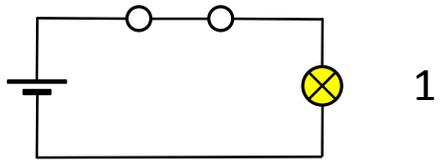
Vom Schalter zum Transistor zum Gatter



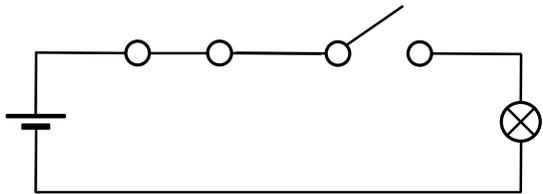
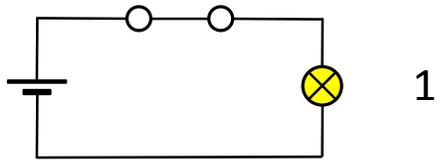
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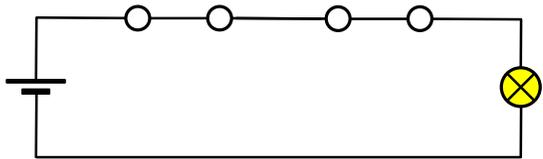
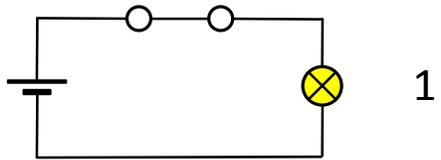
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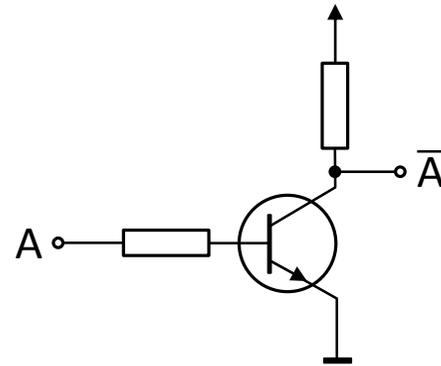
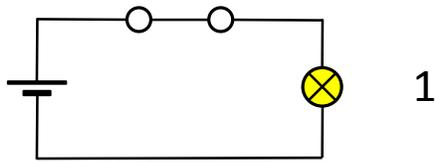
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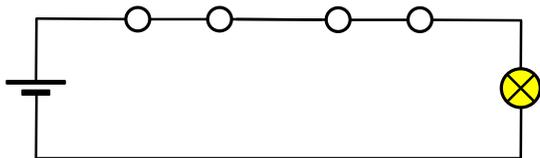
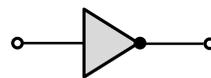


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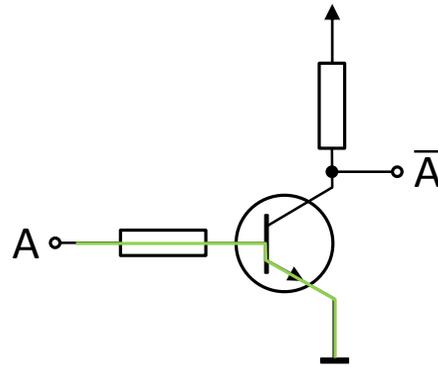
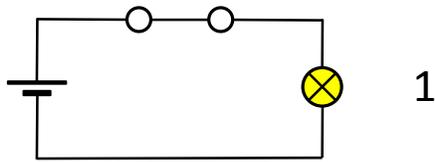


„NOT“

A	\bar{A}
0	1
1	0

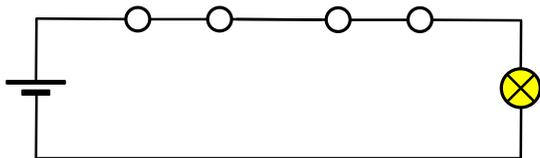
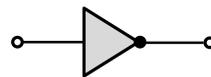


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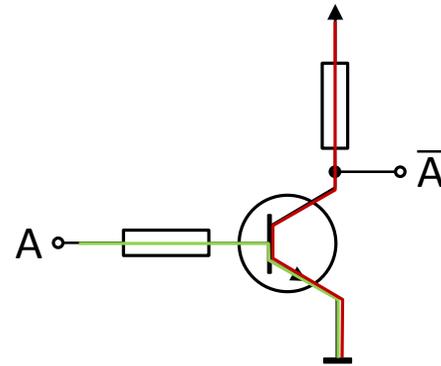
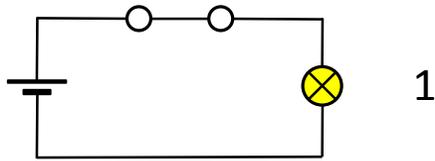


„NOT“

A	\bar{A}
0	1
1	0

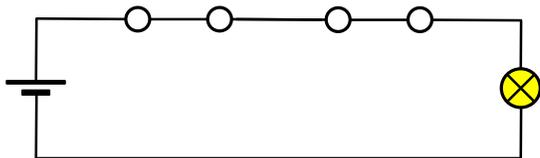
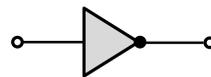


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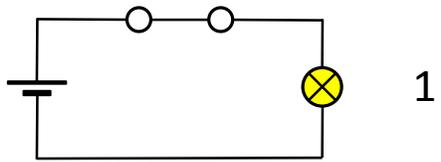


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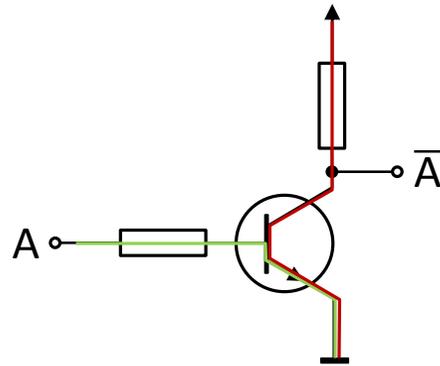
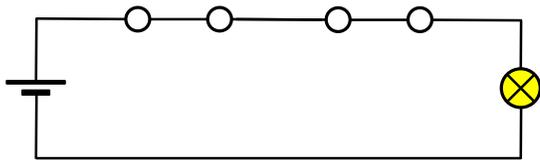
A	\bar{A}
0	1
1	0



Vom Schalter zum Transistor zum Gatter

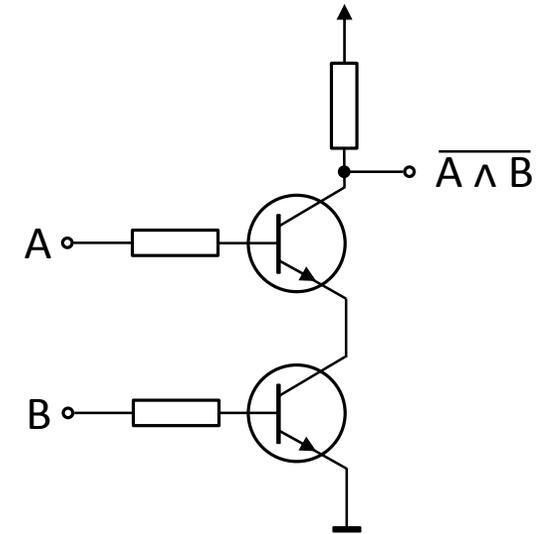
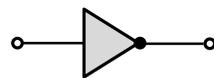


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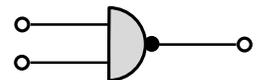
„NOT“

A	\bar{A}
0	1
1	0

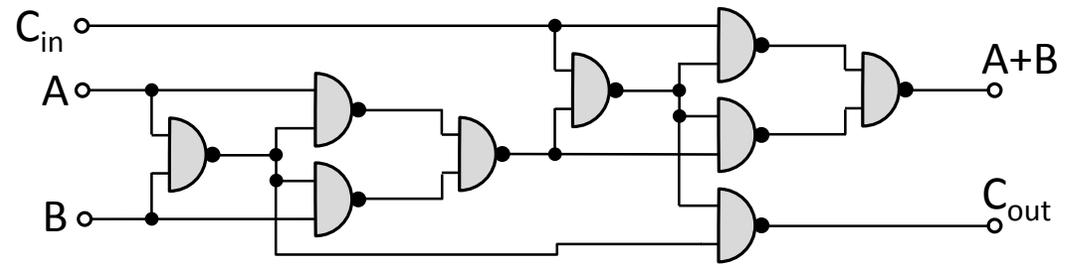


„NAND“

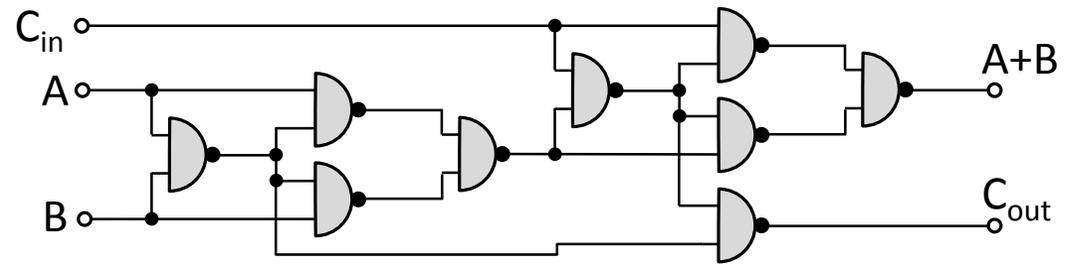
A	B	$\overline{A \wedge B}$
0	0	1
1	0	1
0	1	1
1	1	0



Vom Gatter zum Volladdierer



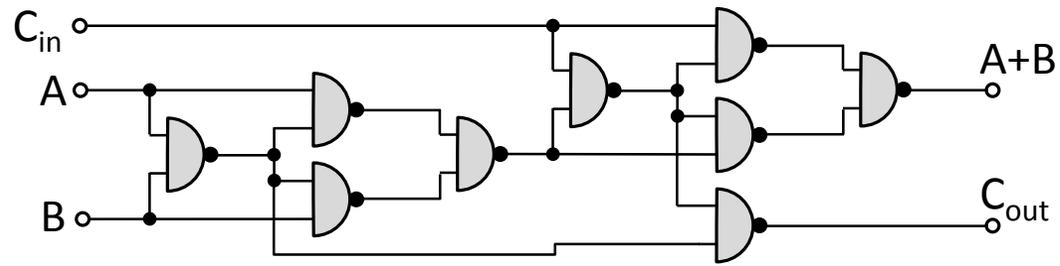
Vom Gatter zum Volladdierer



A	B	C _{in}	A+B	C _{out}
0	0	0	0	0
1	0	0	1	0
0	1	0	1	0
1	1	0	0	1
0	0	1	1	0
1	0	1	0	1
0	1	1	0	1
1	1	1	1	1

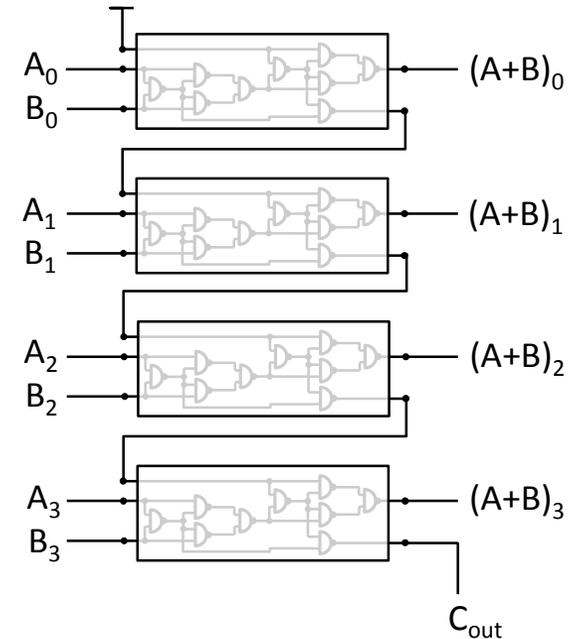
„1-Bit Volladdierer“

Vom Gatter zum Volladdierer



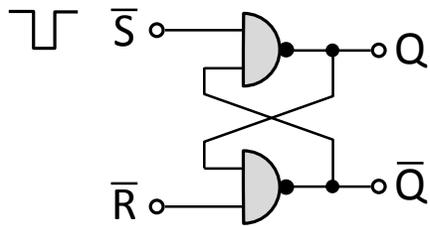
A	B	C _{in}	A+B	C _{out}
0	0	0	0	0
1	0	0	1	0
0	1	0	1	0
1	1	0	0	1
0	0	1	1	0
1	0	1	0	1
0	1	1	0	1
1	1	1	1	1

„1-Bit Volladdierer“

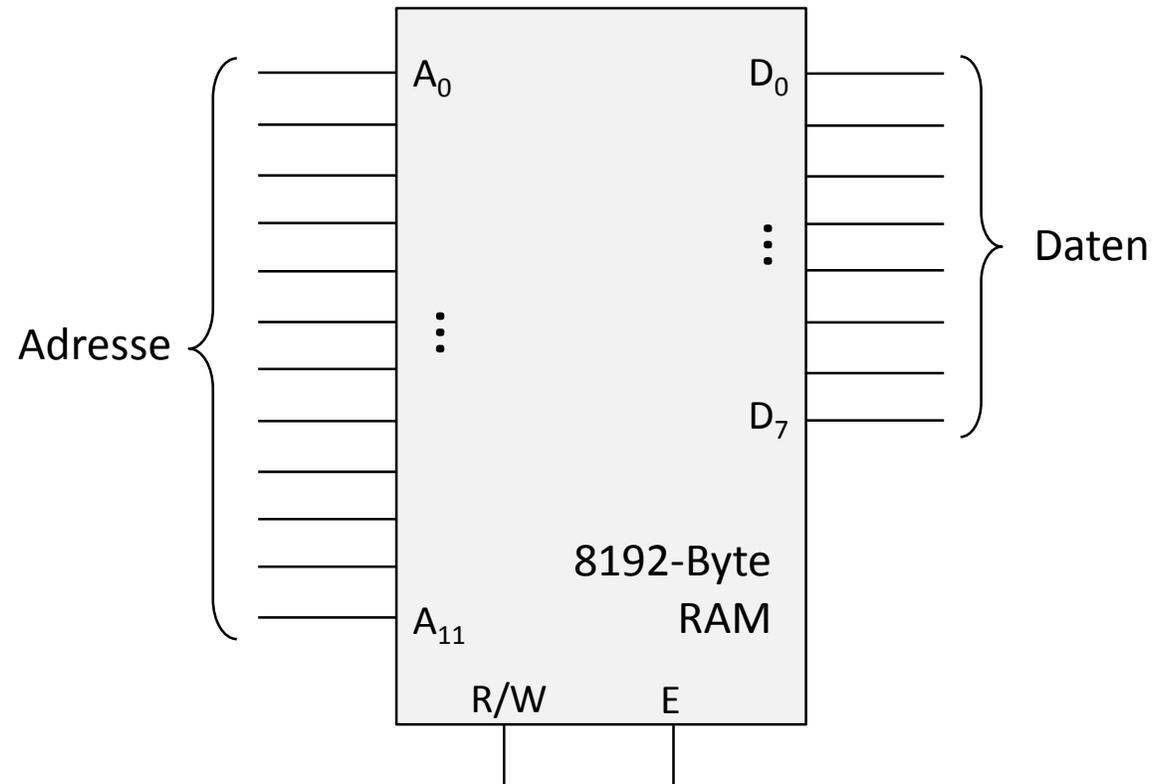


„4-Bit Volladdierer“

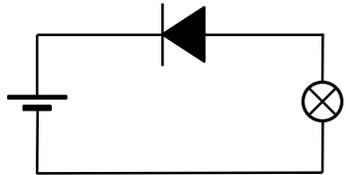
Vom Gatter zum Schreib-Lese-Speicher



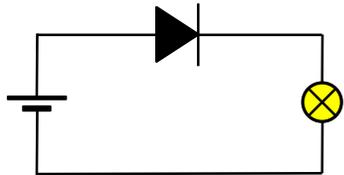
„RS-Flip-flop“
Als 1-Bit-Speicher



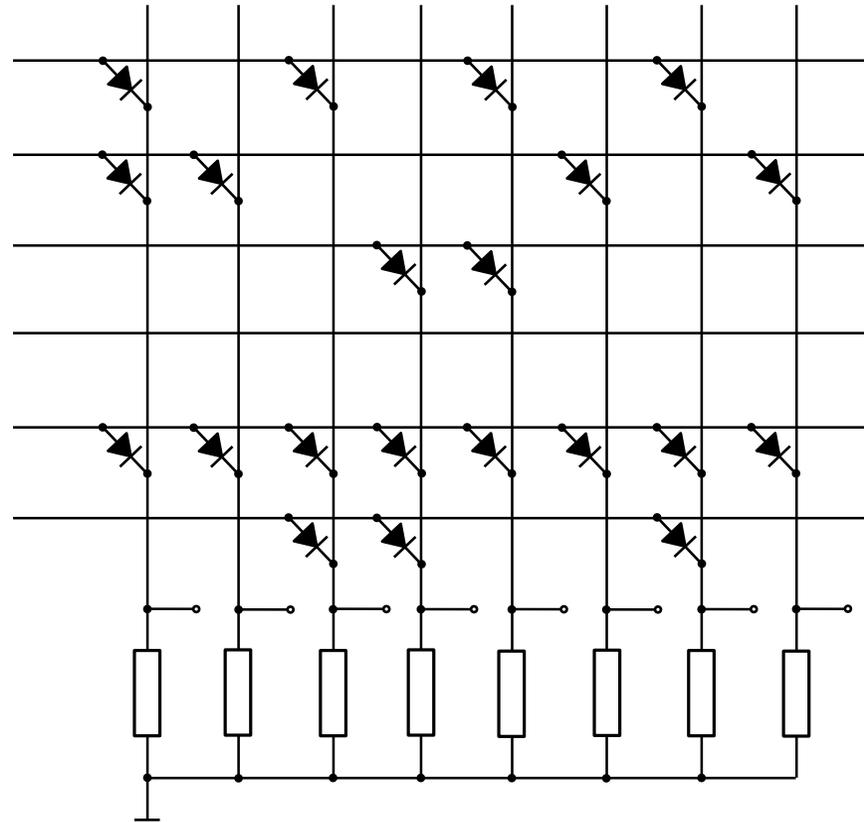
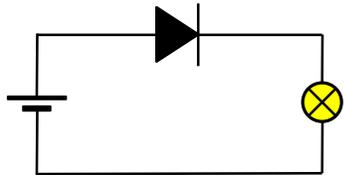
Von der Diode zum Festspeicher



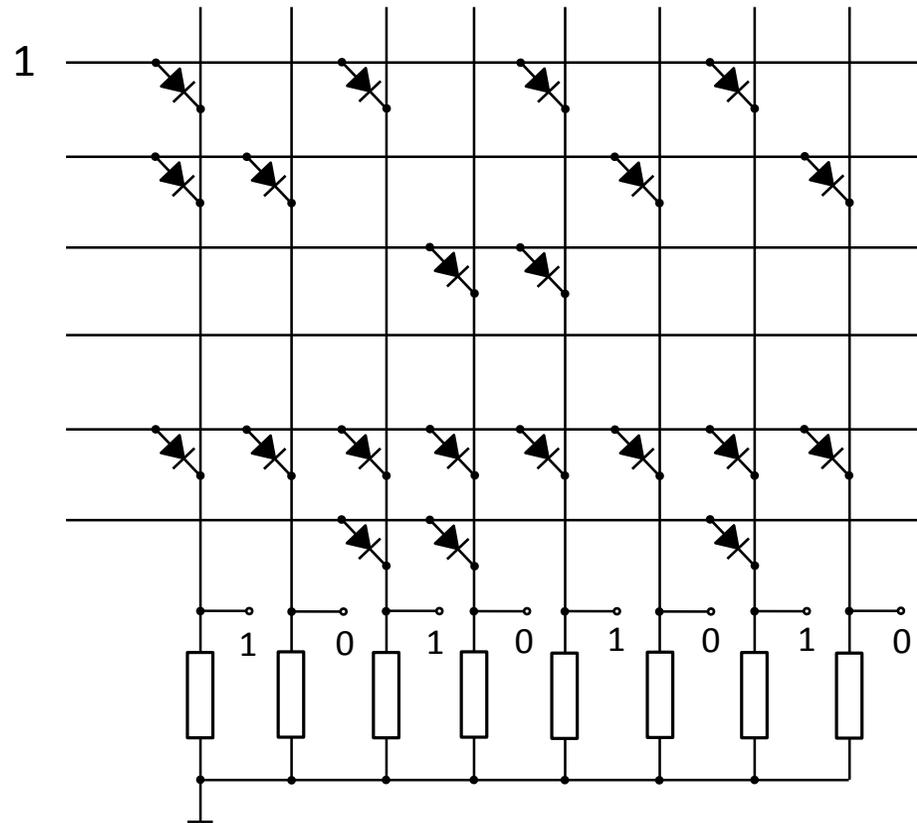
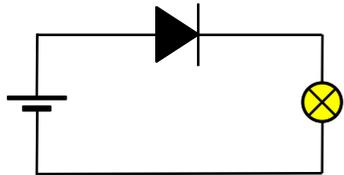
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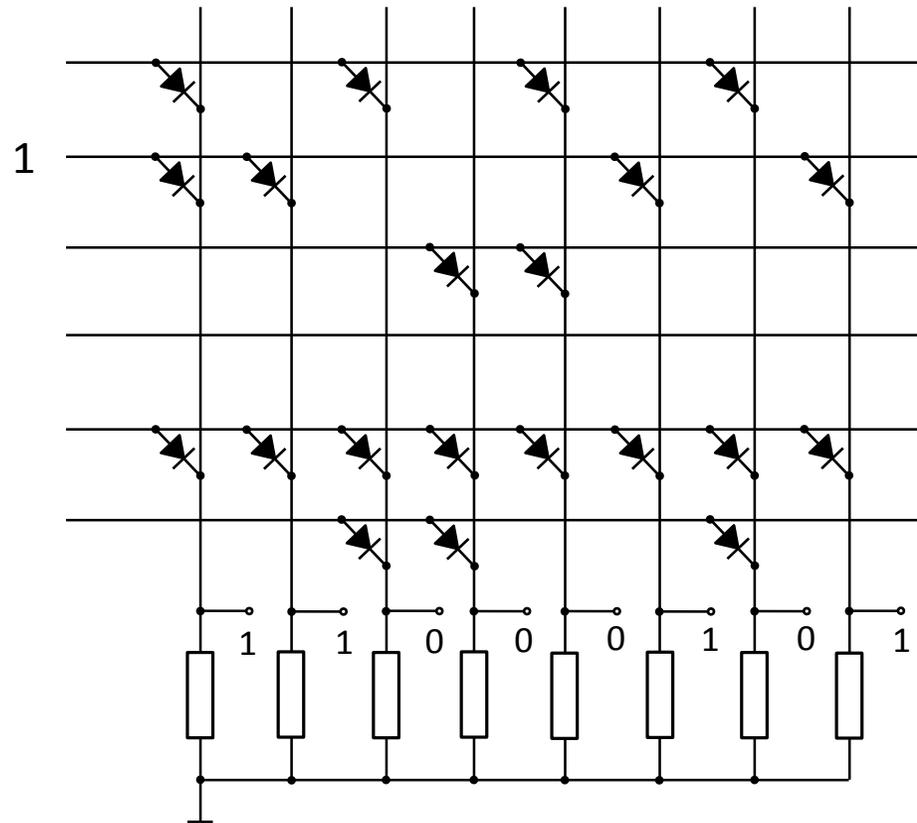
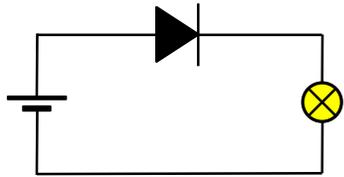
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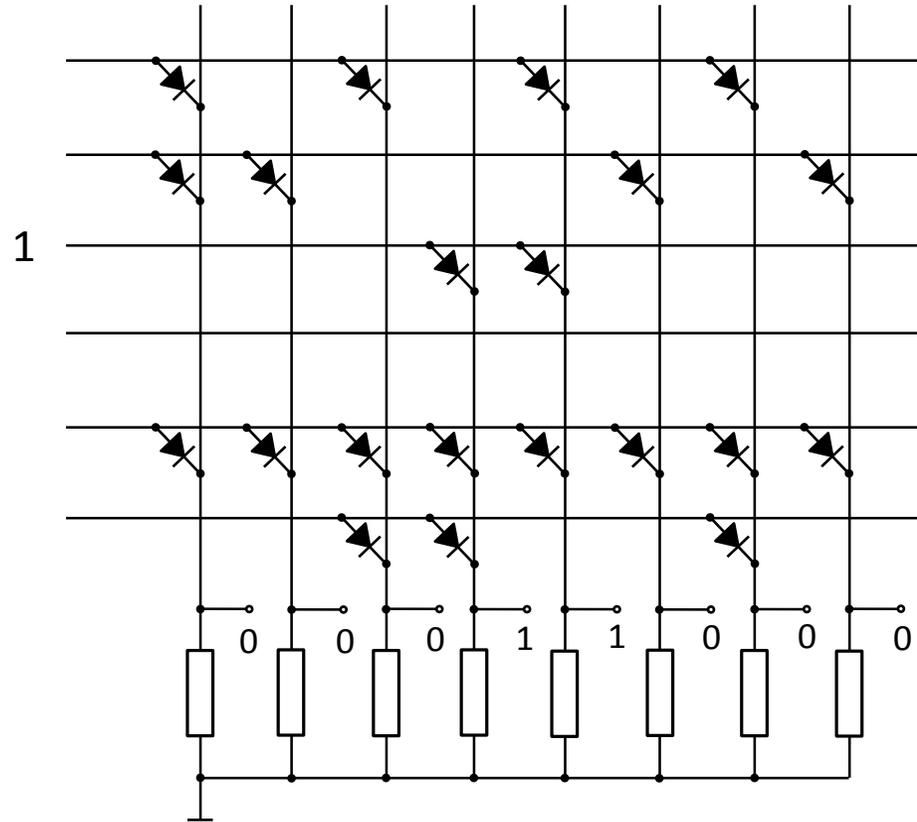
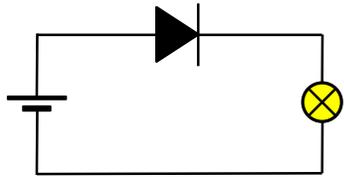
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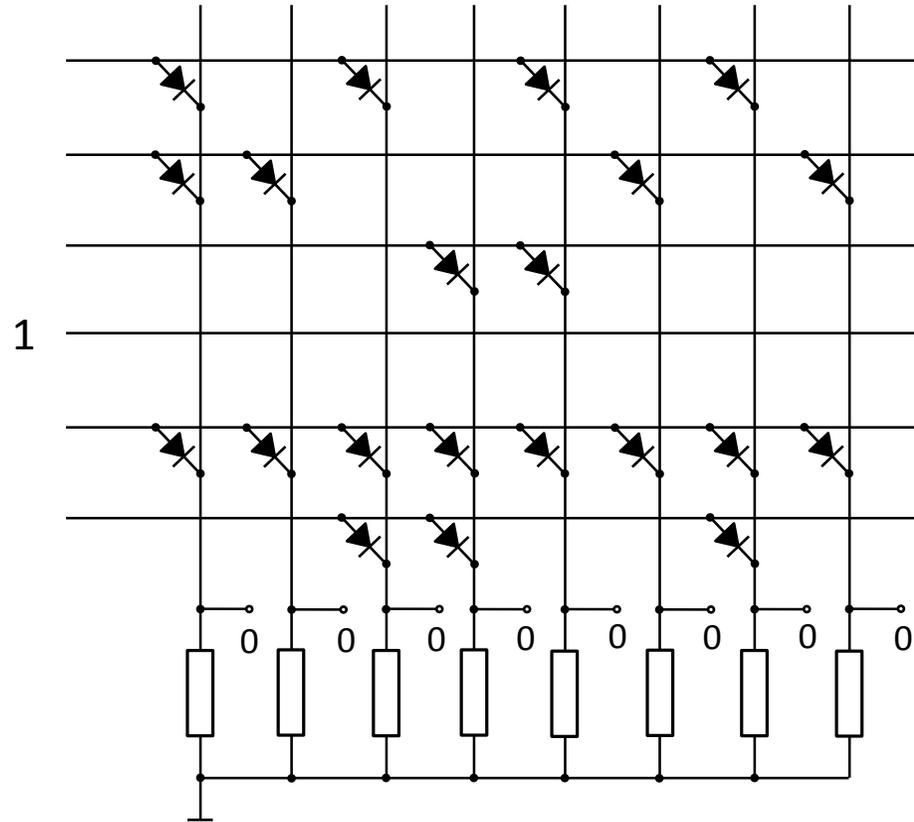
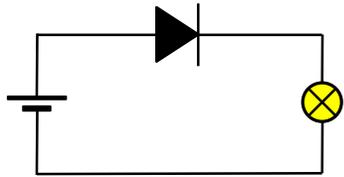
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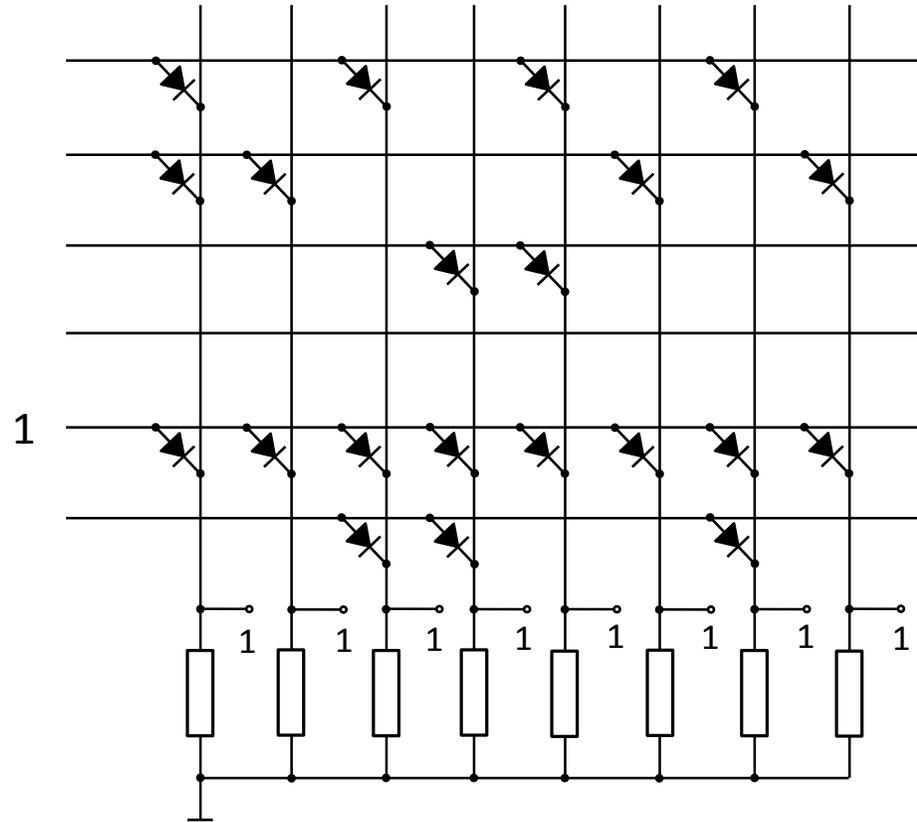
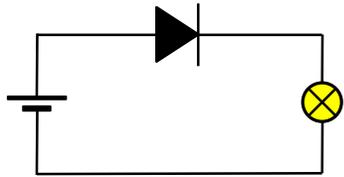
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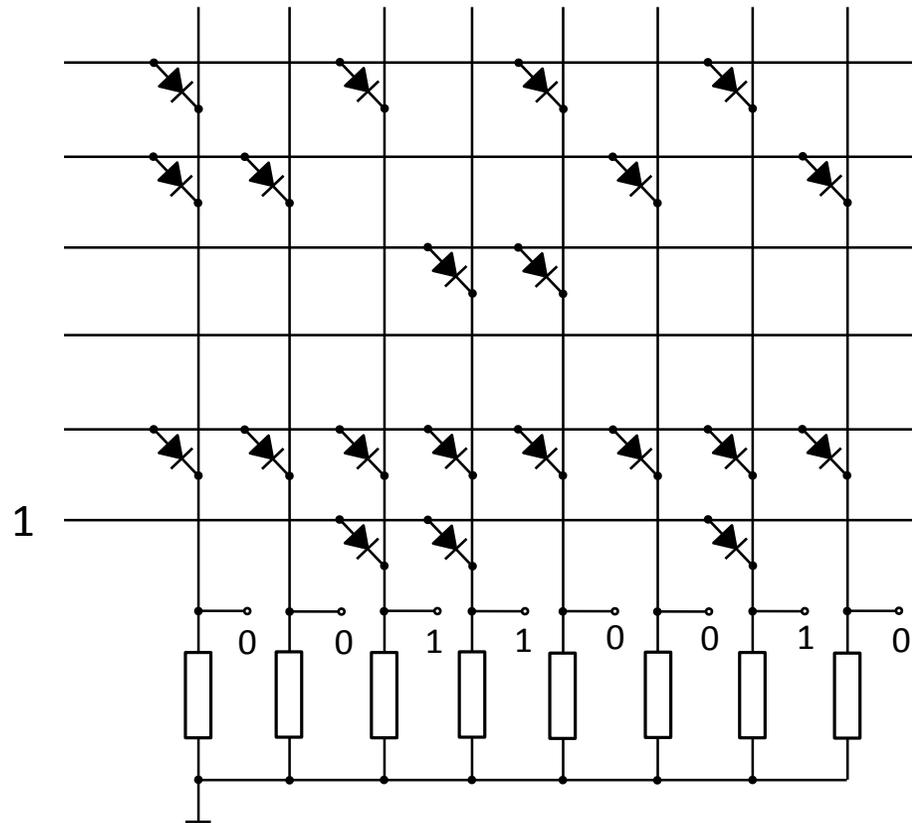
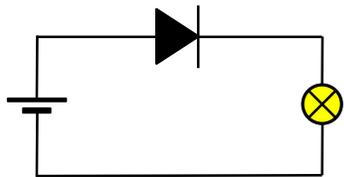
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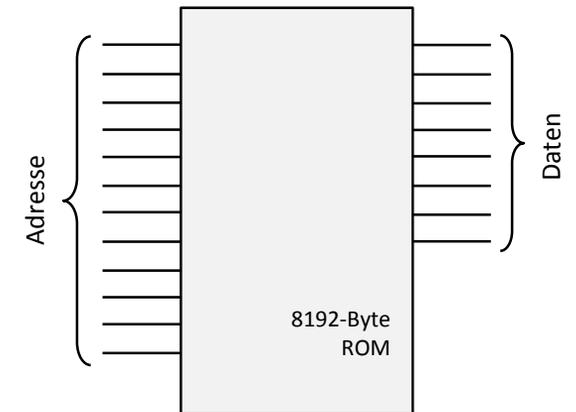
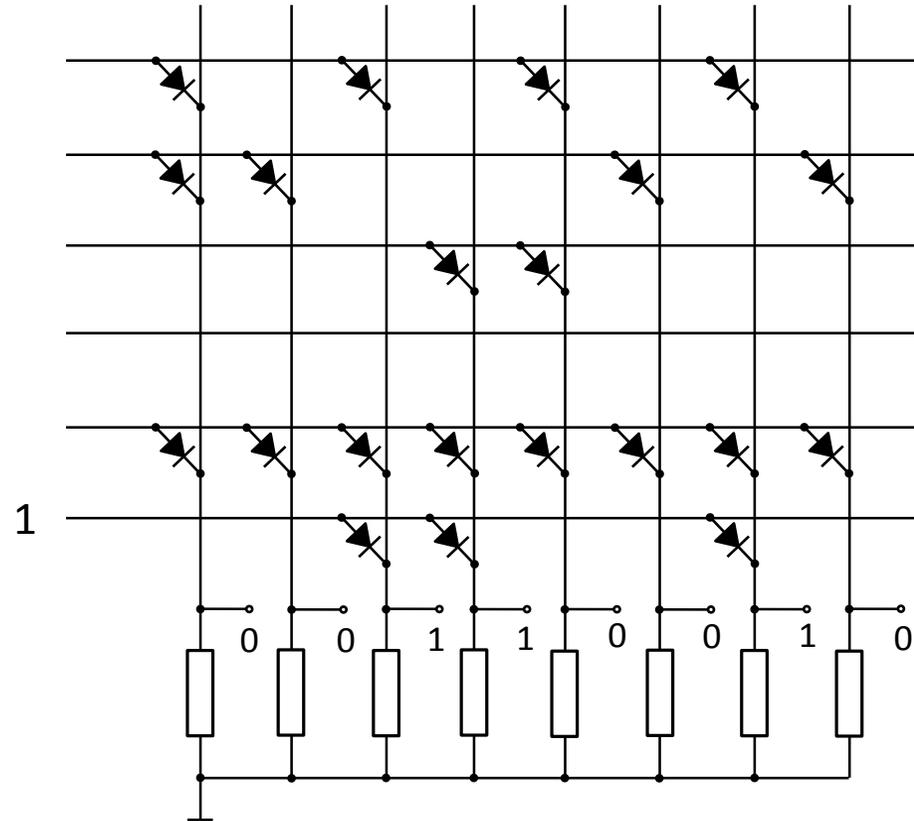
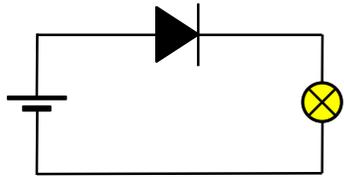
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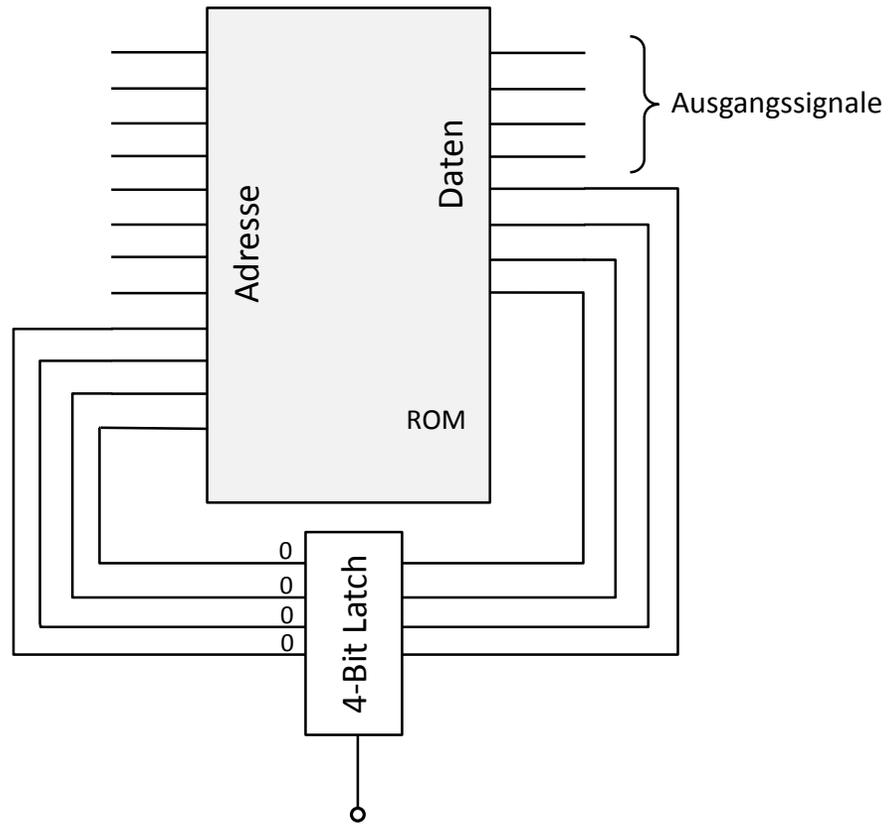
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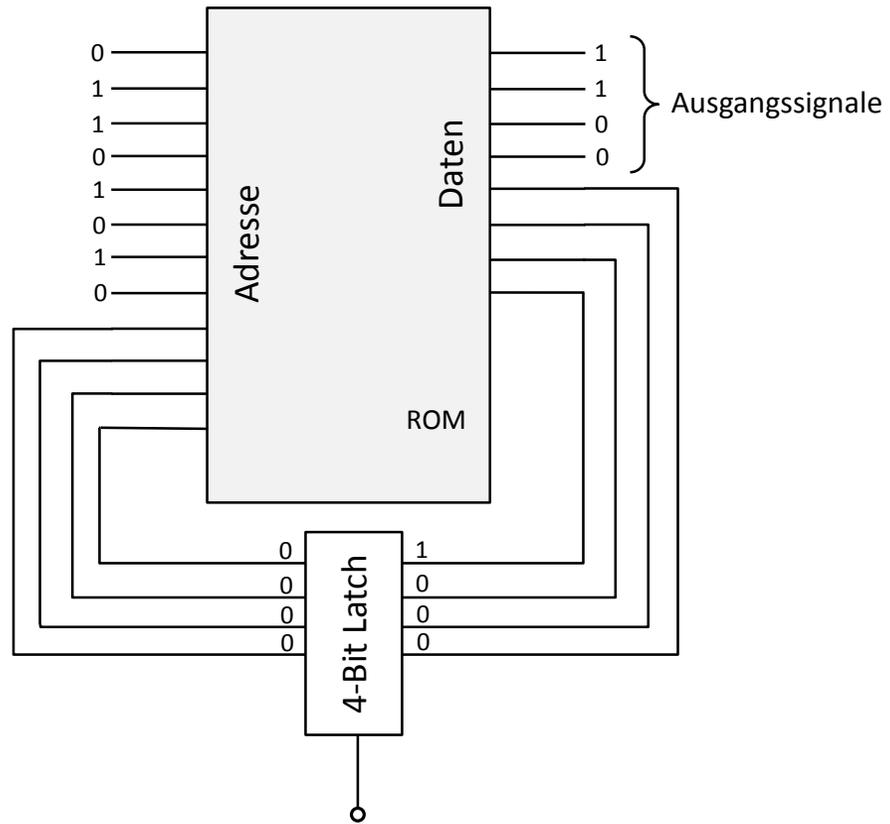
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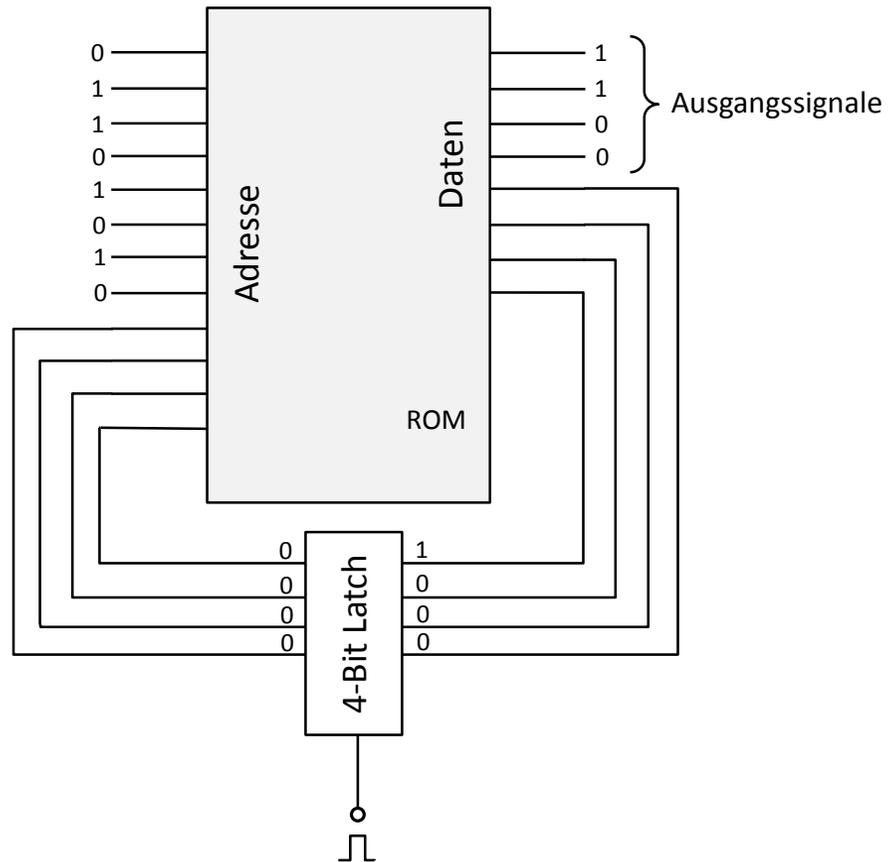
Vom Speicher zur Ablaufsteuerung



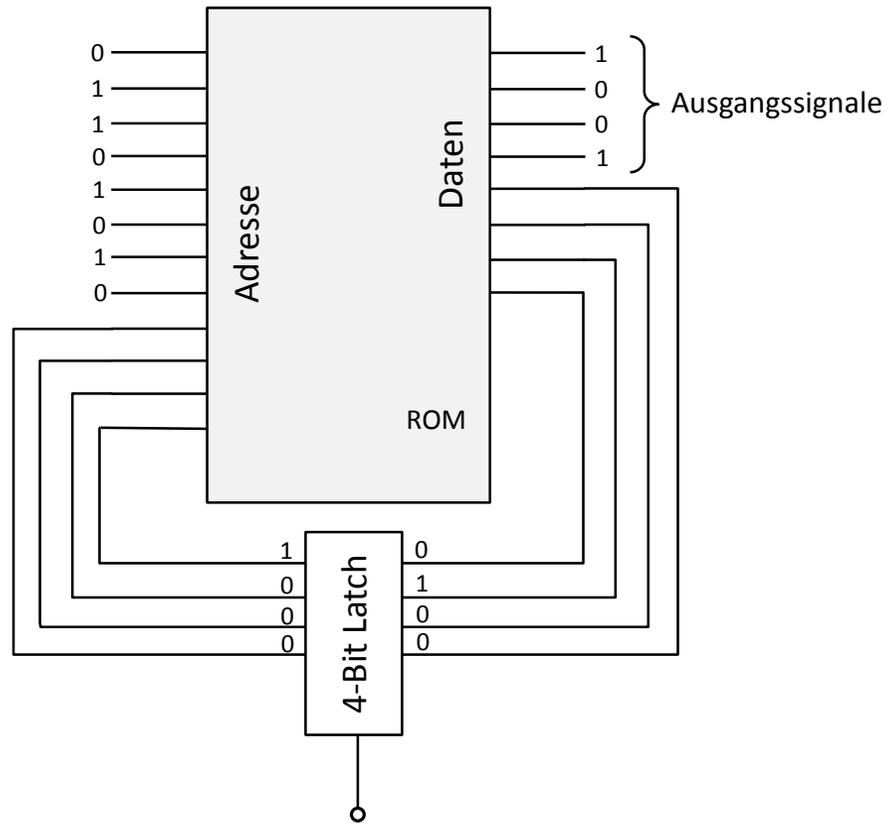
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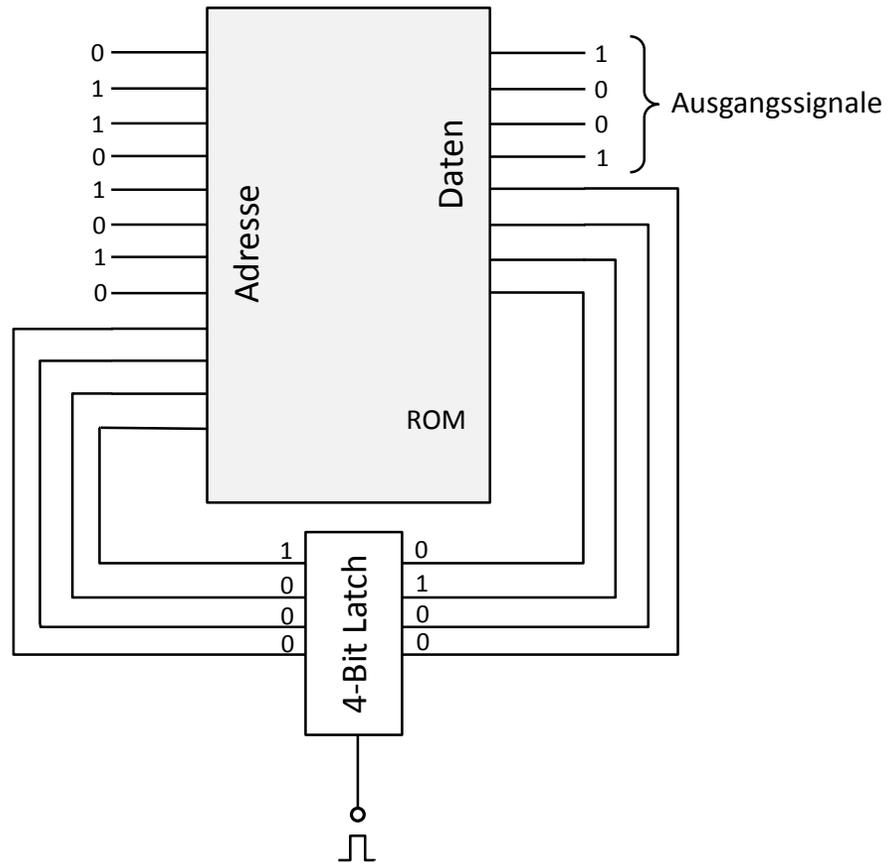
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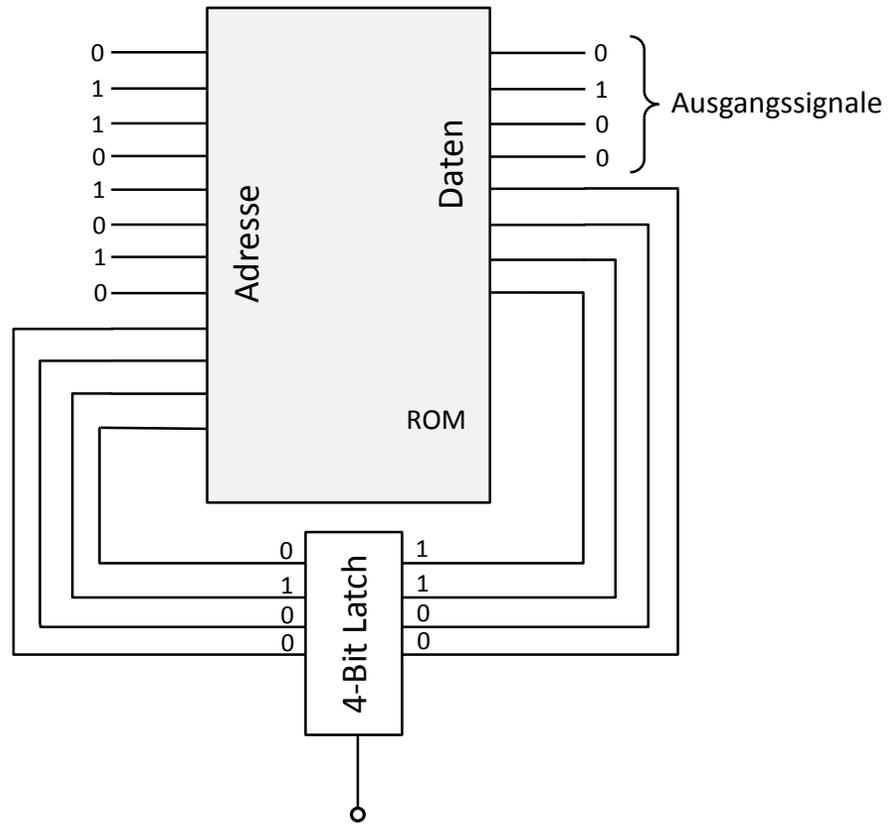
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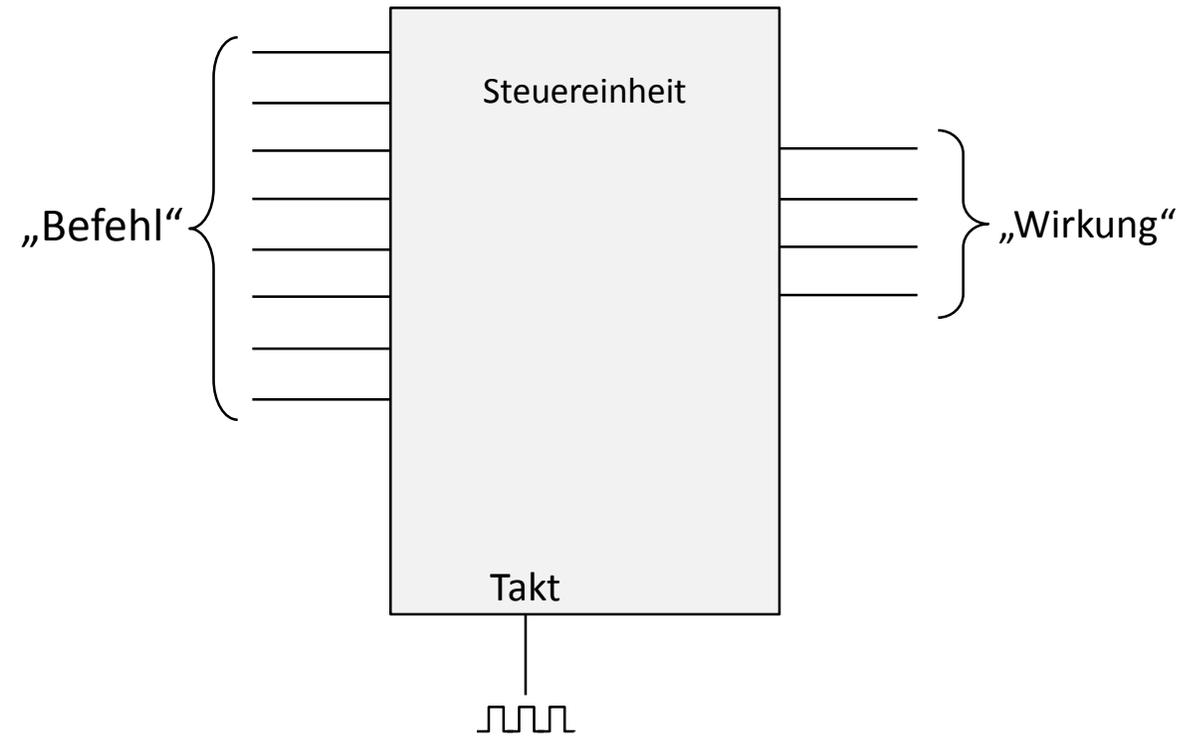
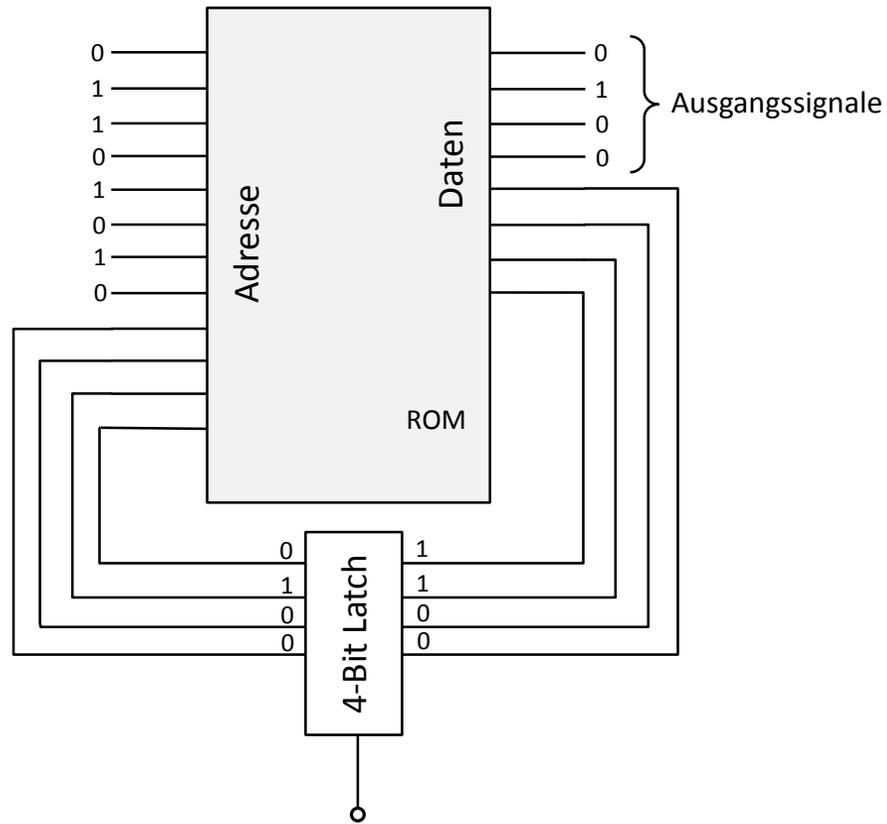
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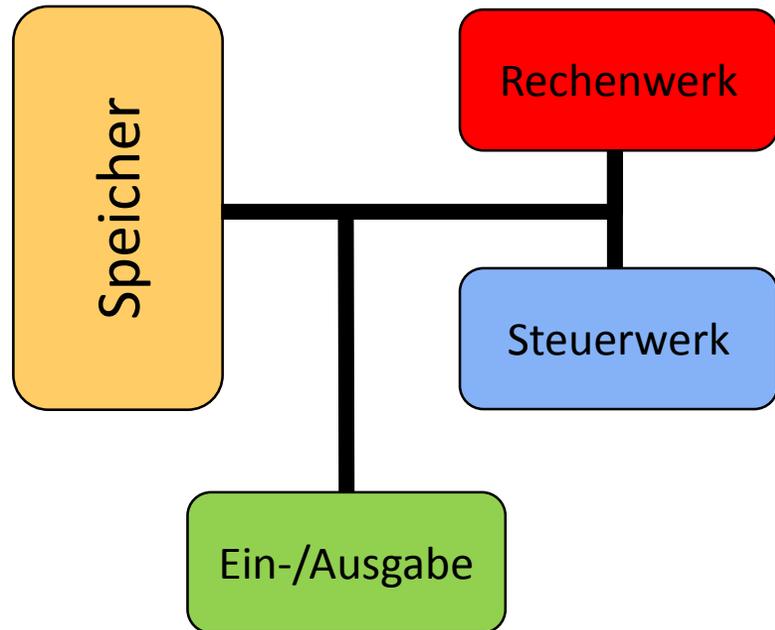
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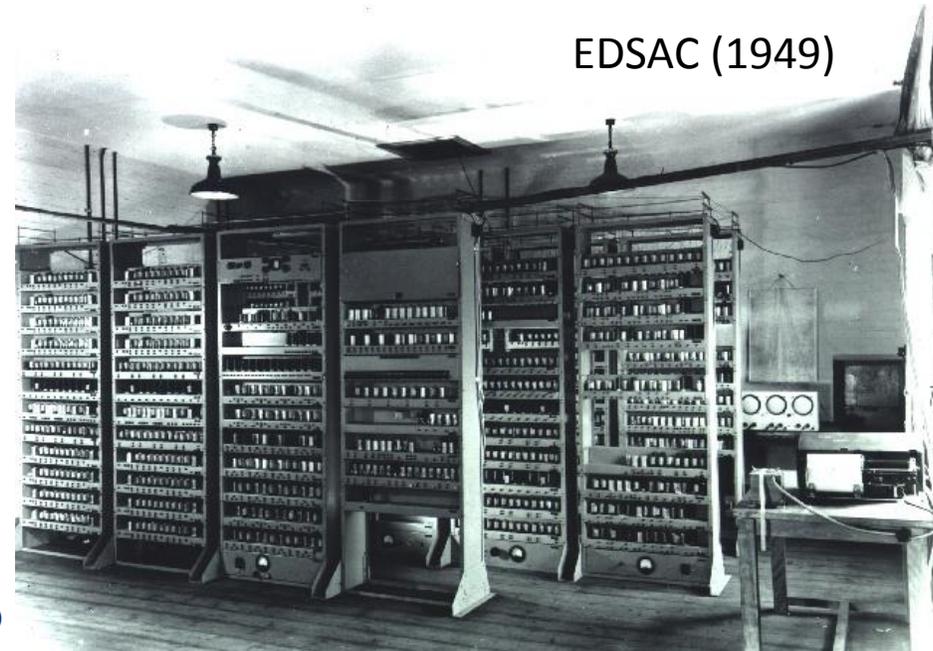
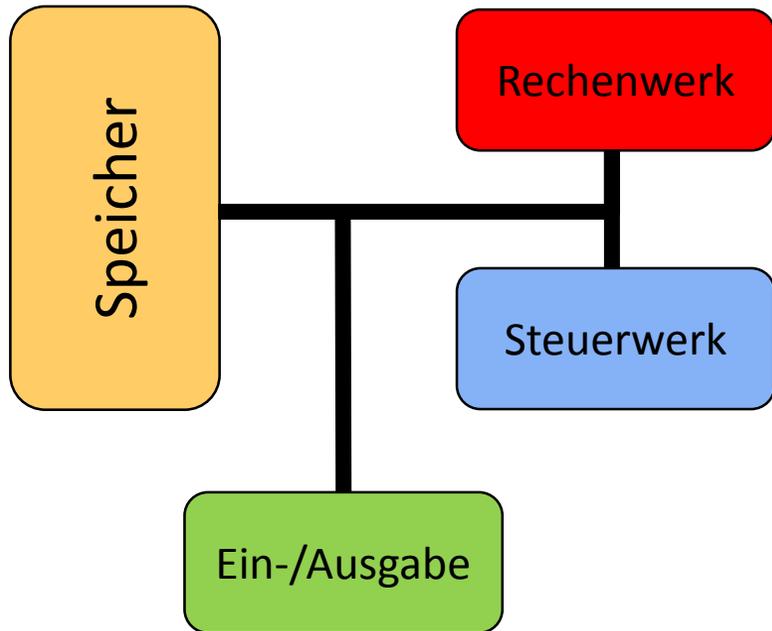


Der von-Neumann-Computer



```
0f 29 5c c7 30    movaps %xmm3,0x30(%rdi,%rax,8)
48 83 c0 08        add    $0x8,%rax
78 a6              js     401b50 <triad_asm+0x4b>
```

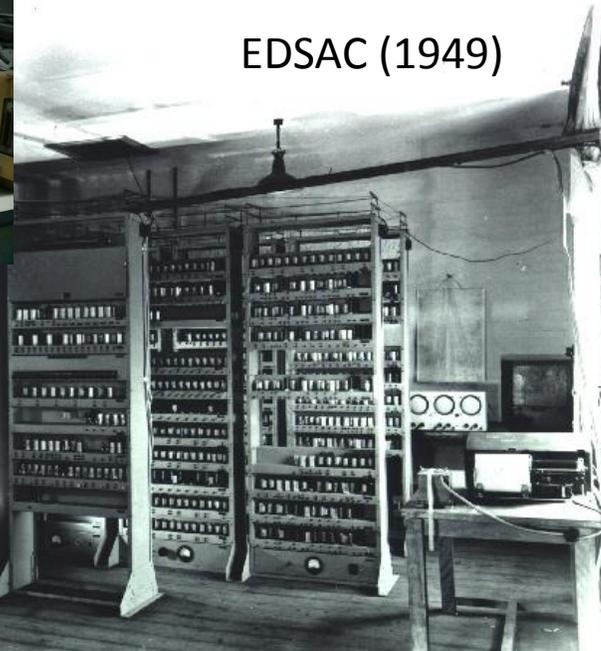
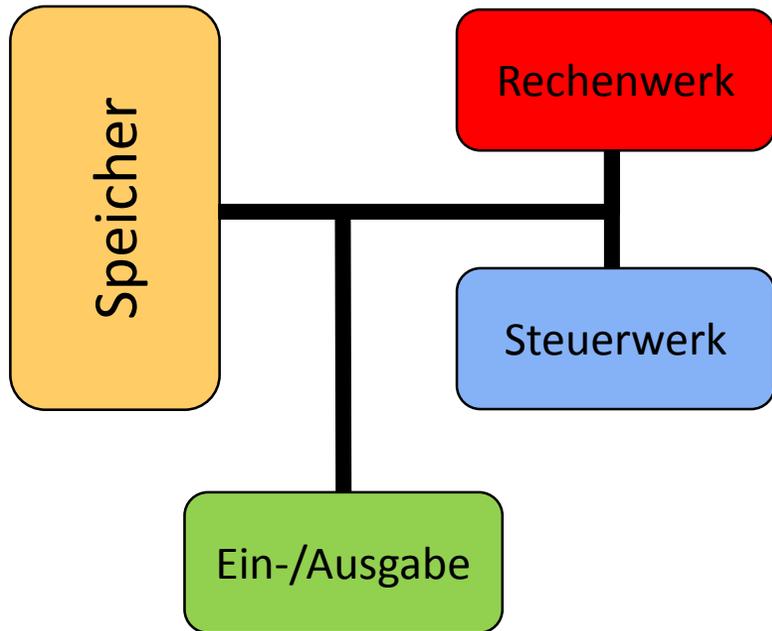
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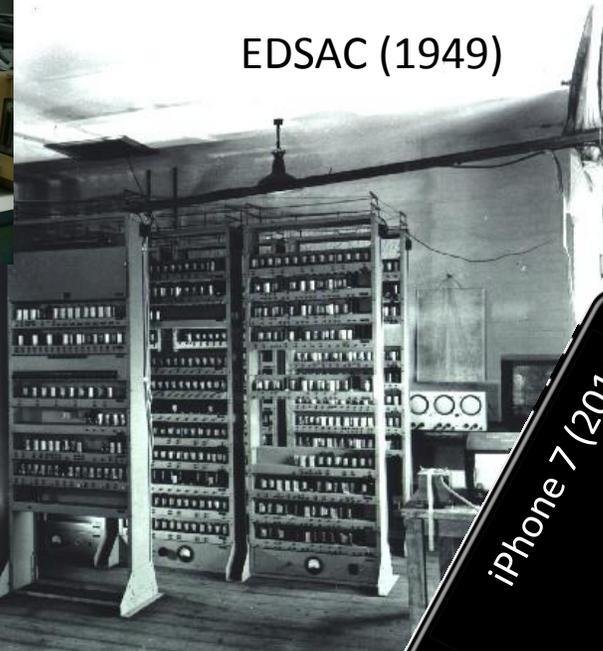
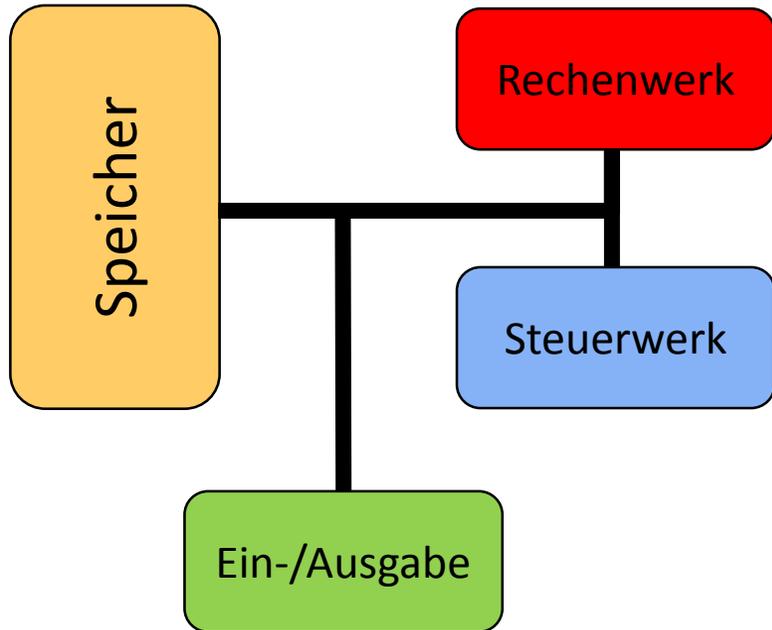
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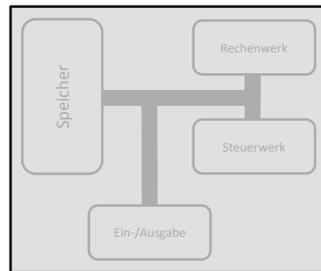


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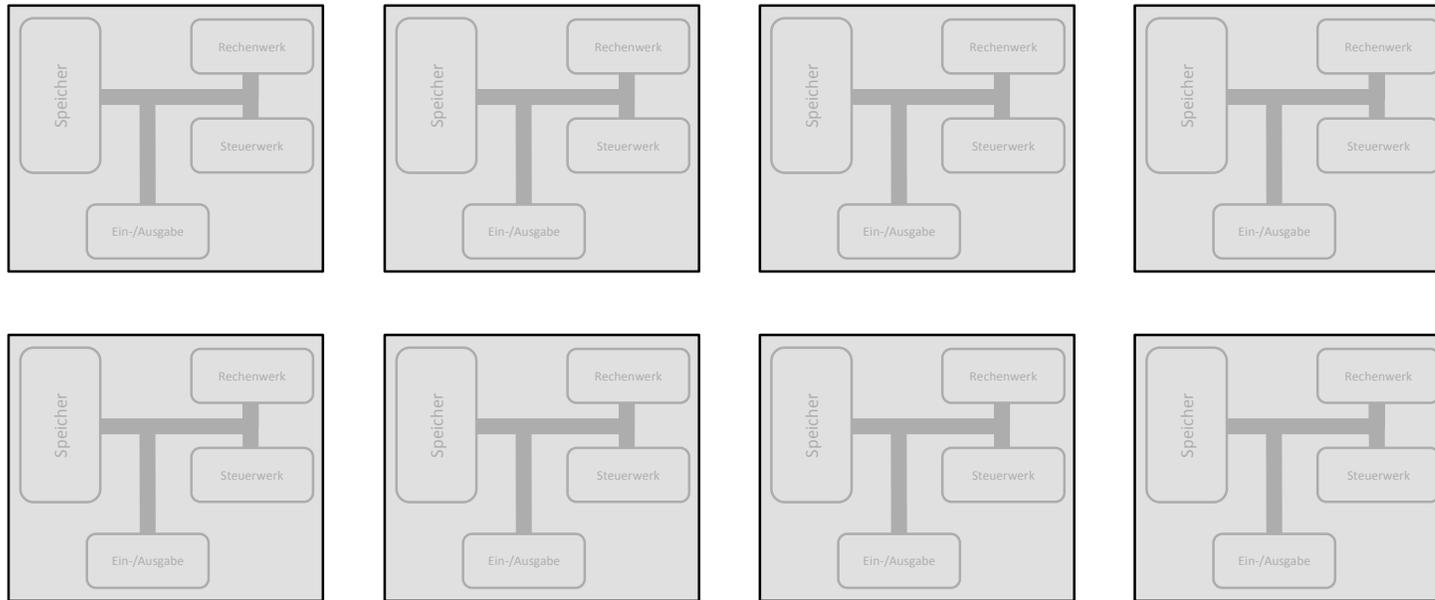
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<https://commons.wikimedia.org/w/index.php?curid=5228006>

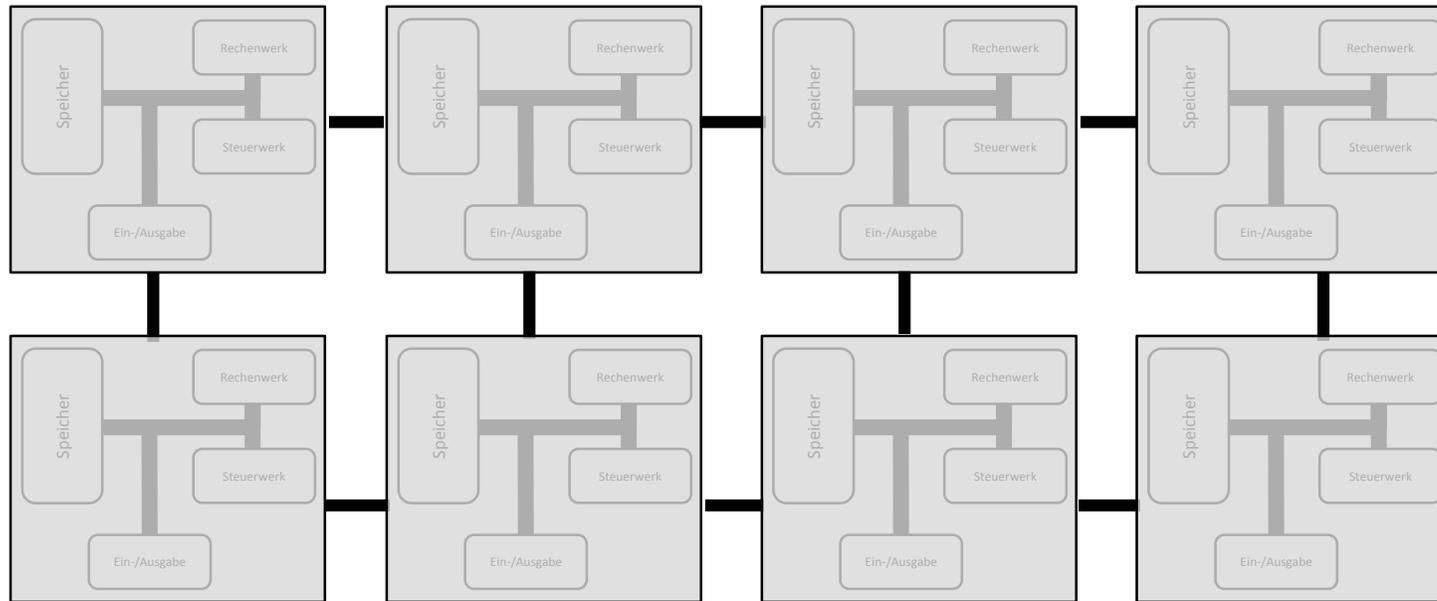
Nicht schnell genug? Parallelisierung!



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Supercomputer: Rechnen für Erwachsene

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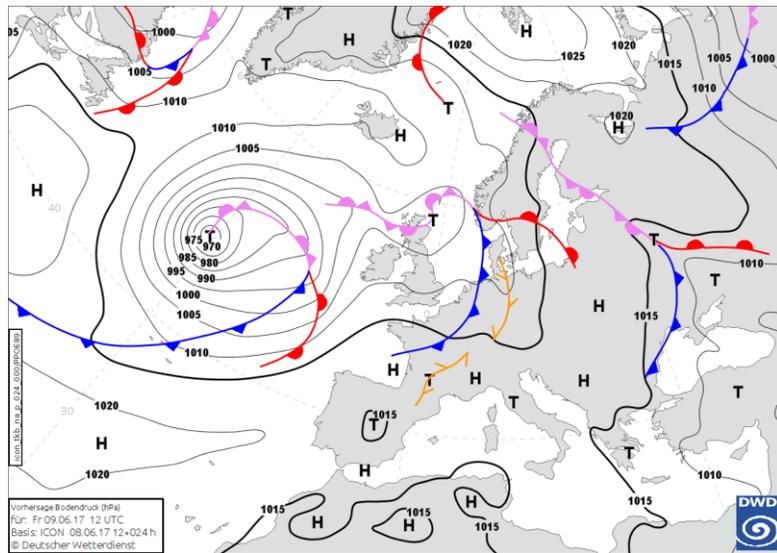
Supercomputer: Rechnen für Erwachsene



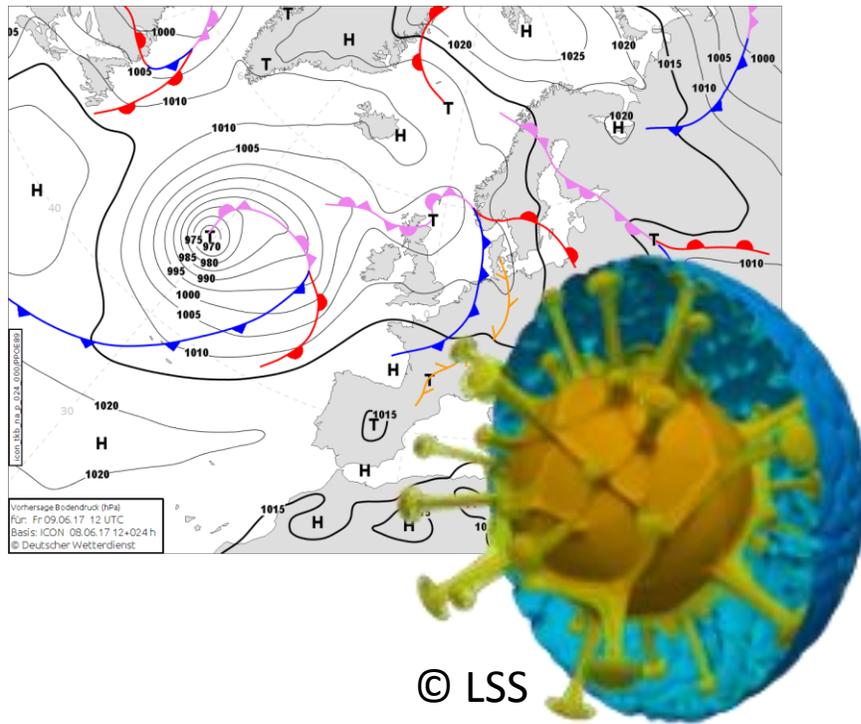
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Aufgaben für Supercomputer

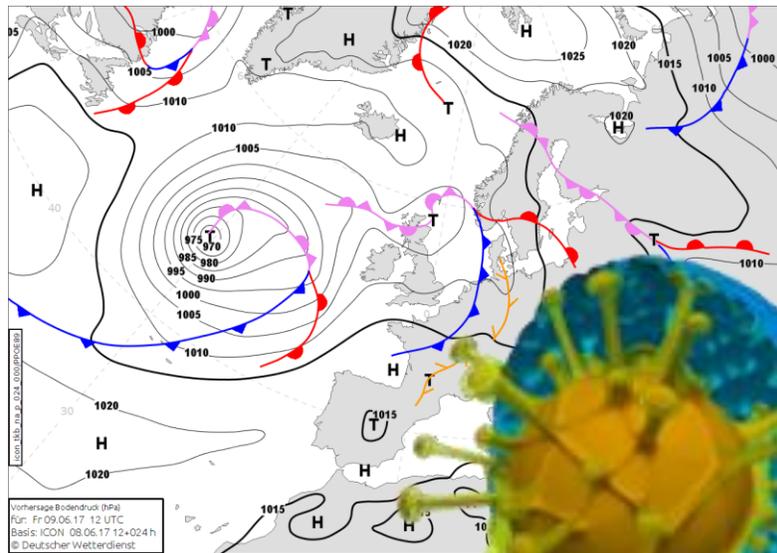
Aufgaben für Supercomputer



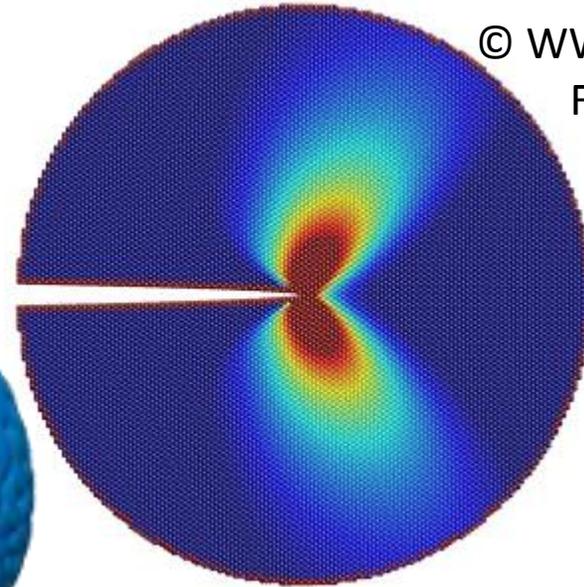
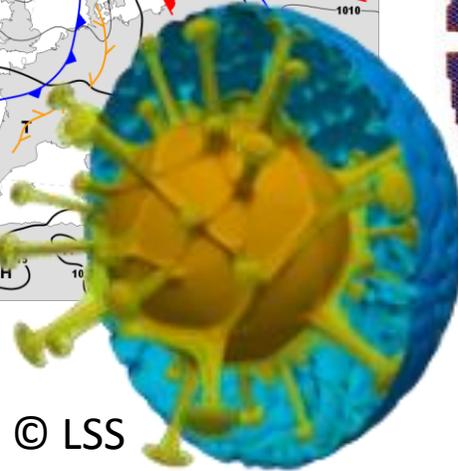
Aufgaben für Supercomputer



Aufgaben für Supercomputer

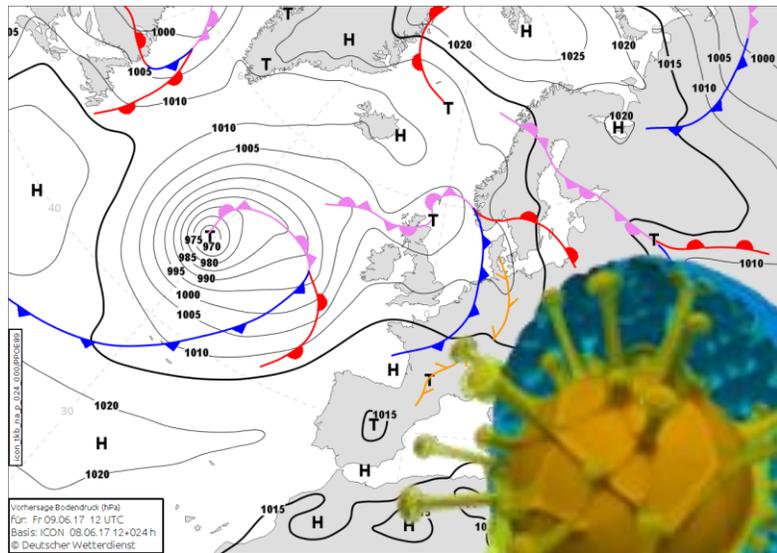


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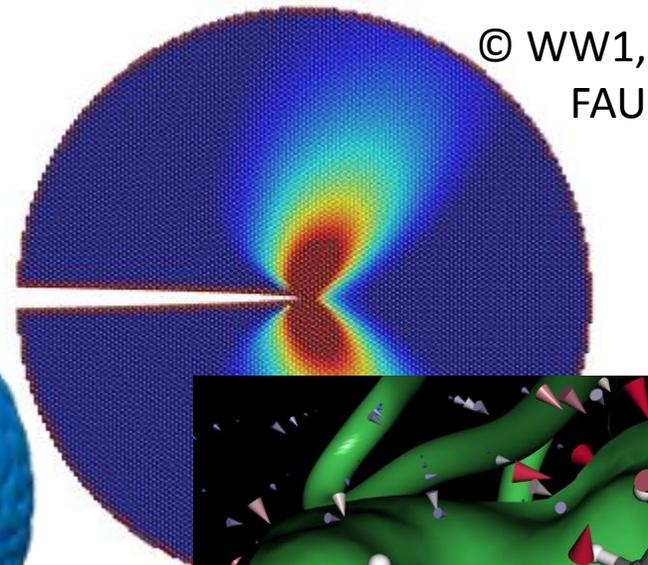


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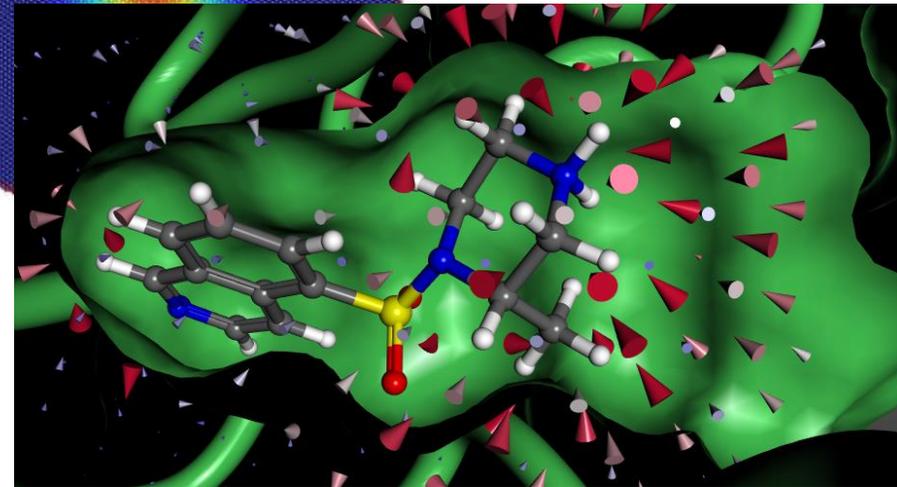
Aufgaben für Supercomputer



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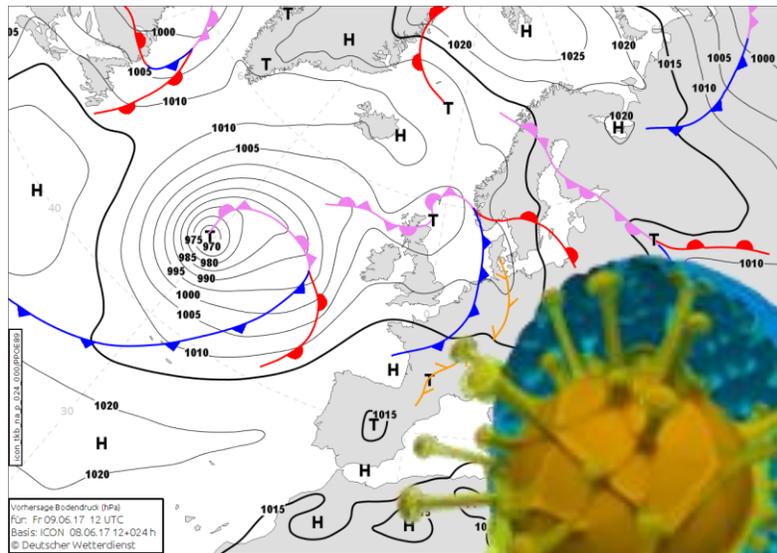


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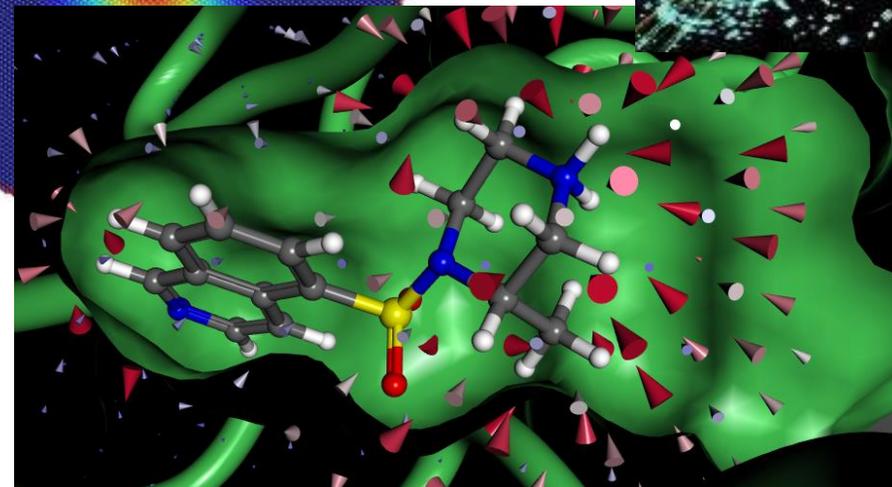
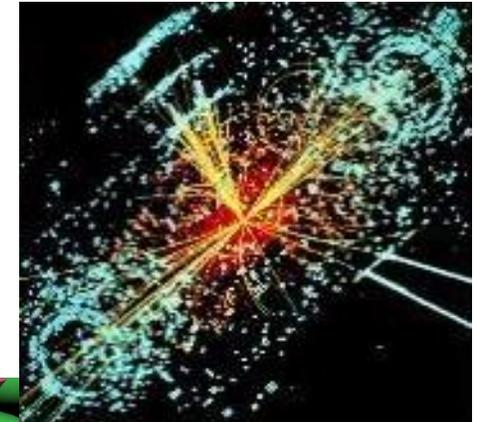
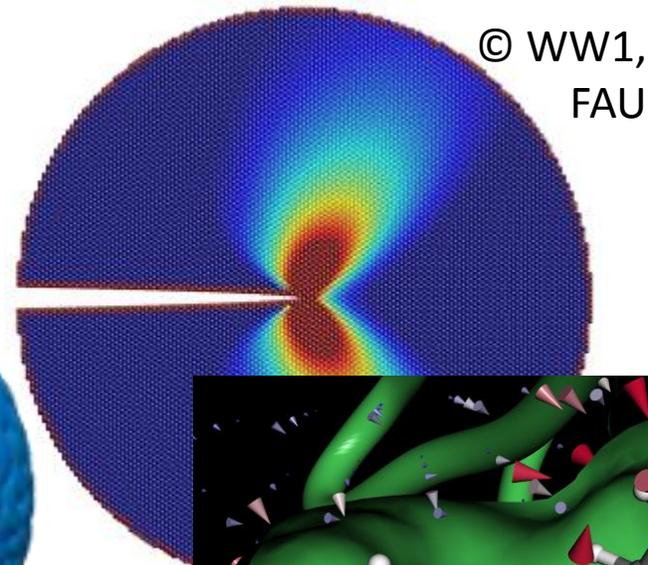


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Aufgaben für Supercomputer



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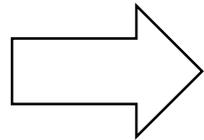
Von der Physik zum Modell



Von der Physik zum Modell

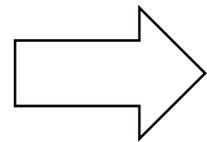


Von der Physik zum Modell

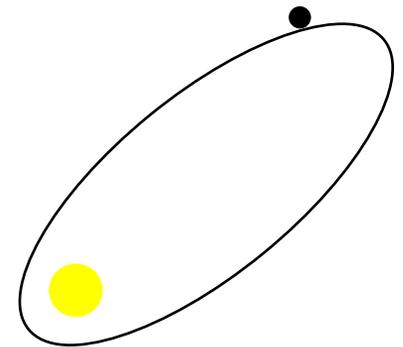
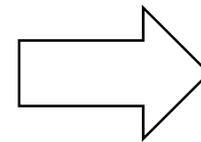


$$\vec{F} = m \cdot \vec{a}$$

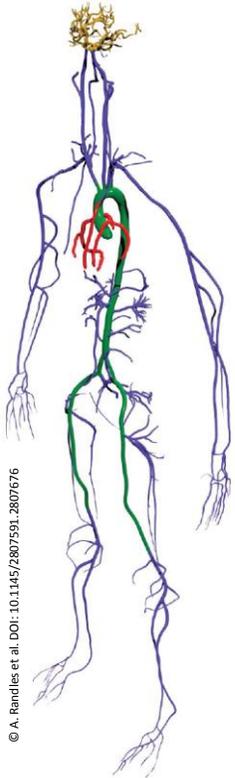
Von der Physik zum Modell



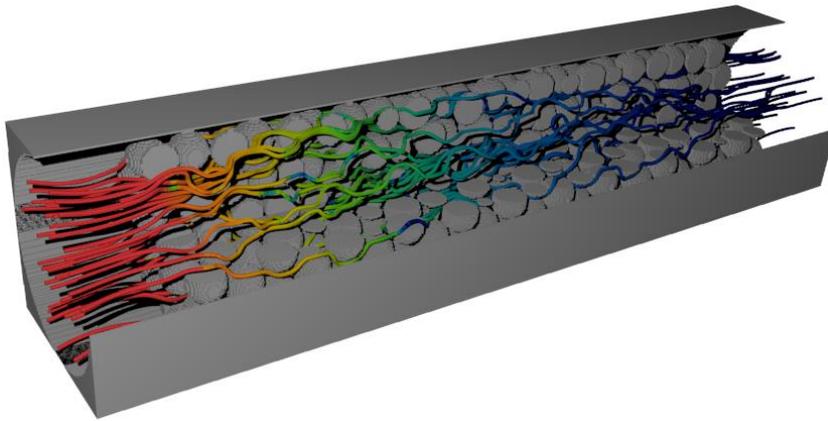
$$\vec{F} = m \cdot \vec{a}$$



Vom Modell zum Algorithmus

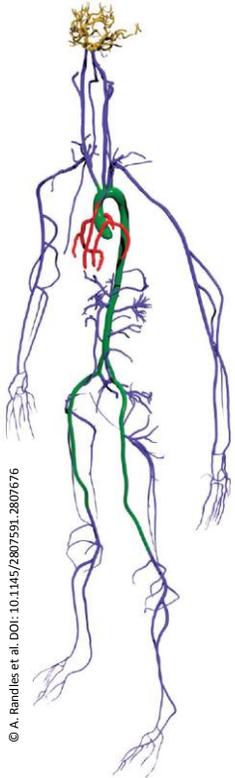


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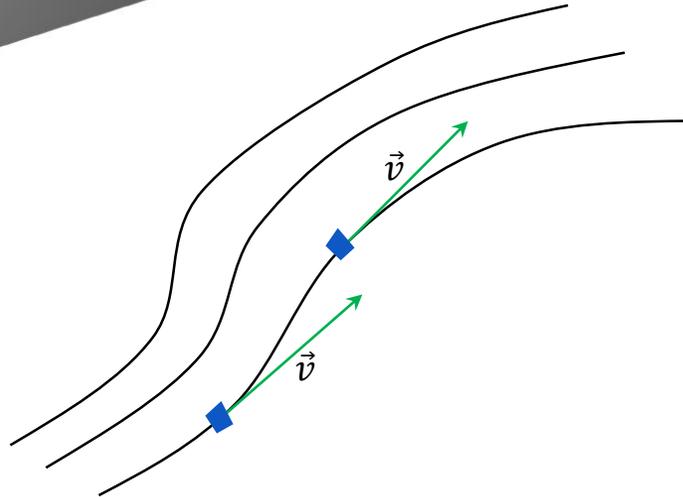
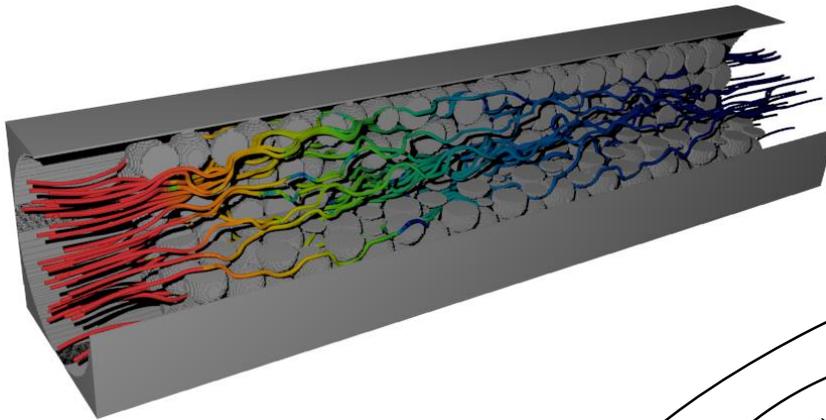


$$\rho \dot{\vec{v}} = \rho \left(\frac{\partial \vec{v}}{\partial t} + (\vec{v} \cdot \nabla) \vec{v} \right) = -\nabla p + \mu \Delta \vec{v} + (\lambda + \mu) \nabla (\nabla \cdot \vec{v}) + \vec{f}.$$

Vom Modell zum Algorithmus

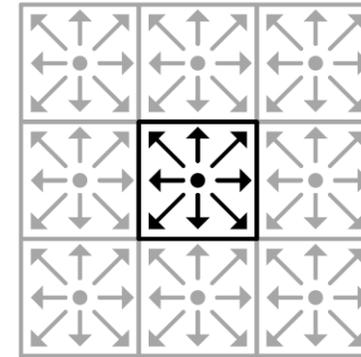
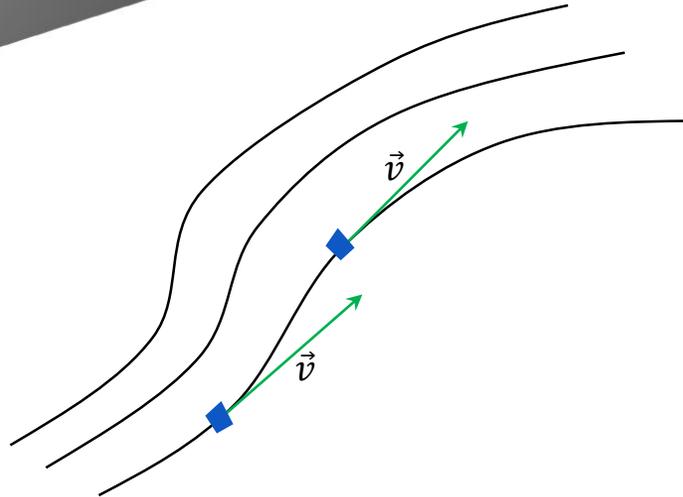
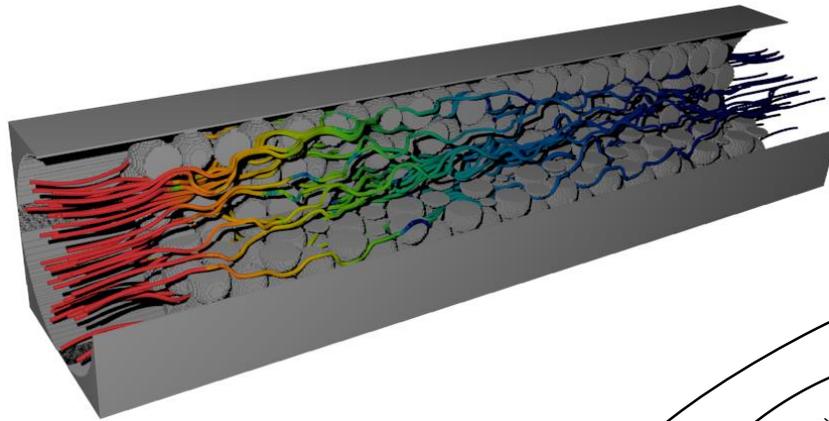
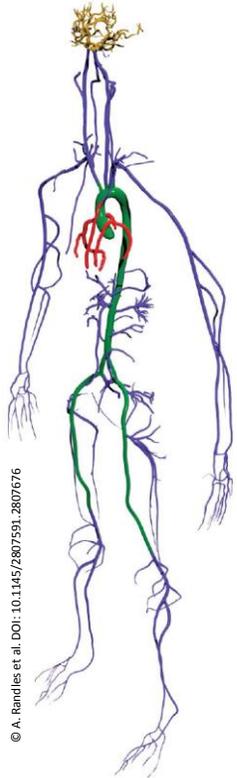


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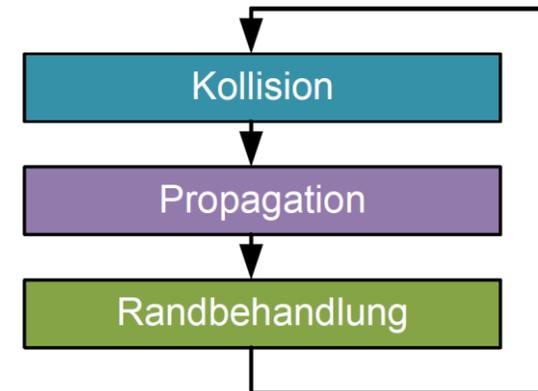
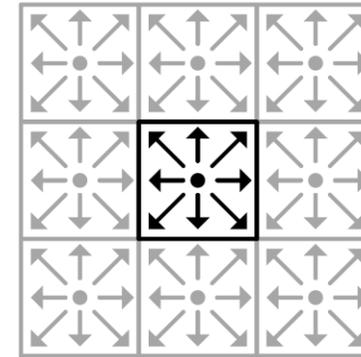
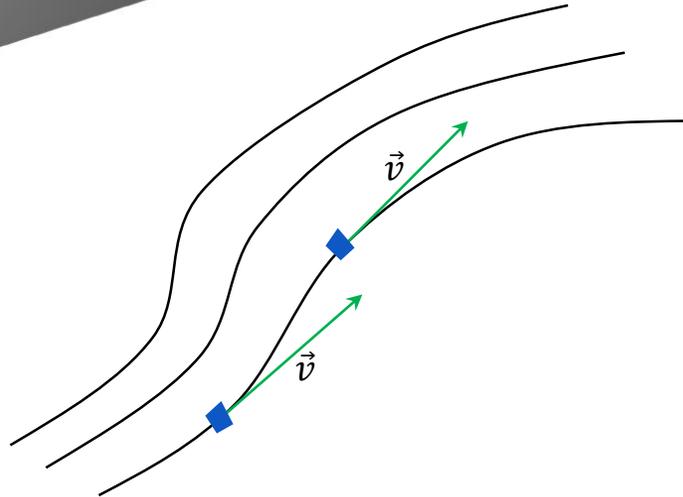
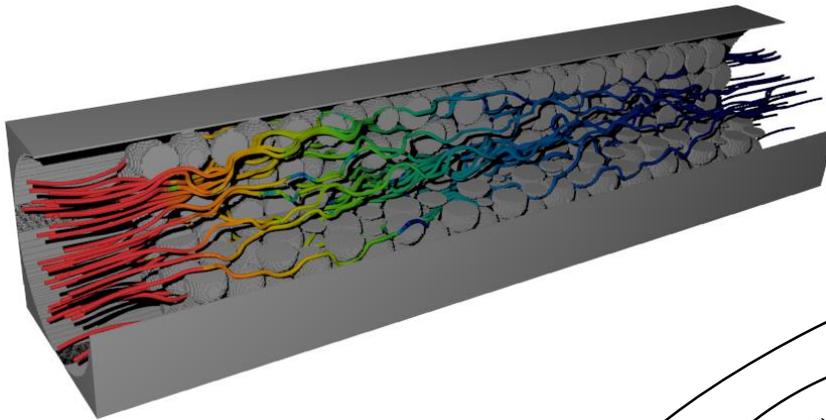
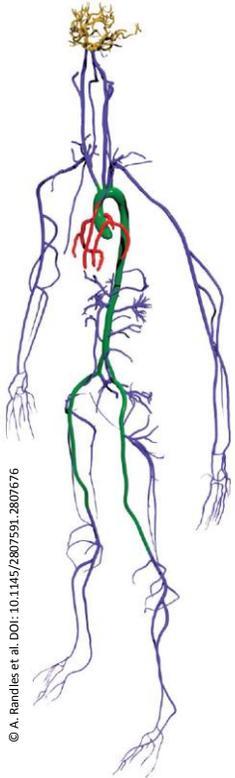
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Vom Modell zum Algorithmus



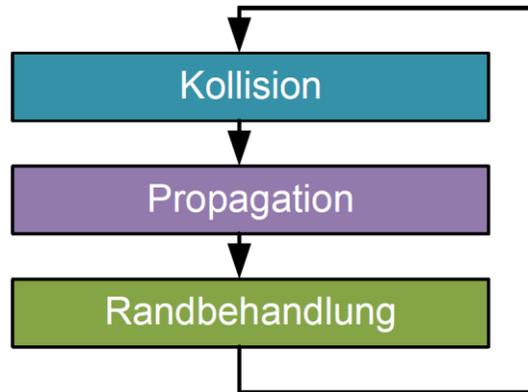
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Vom Modell zum Algorithmus

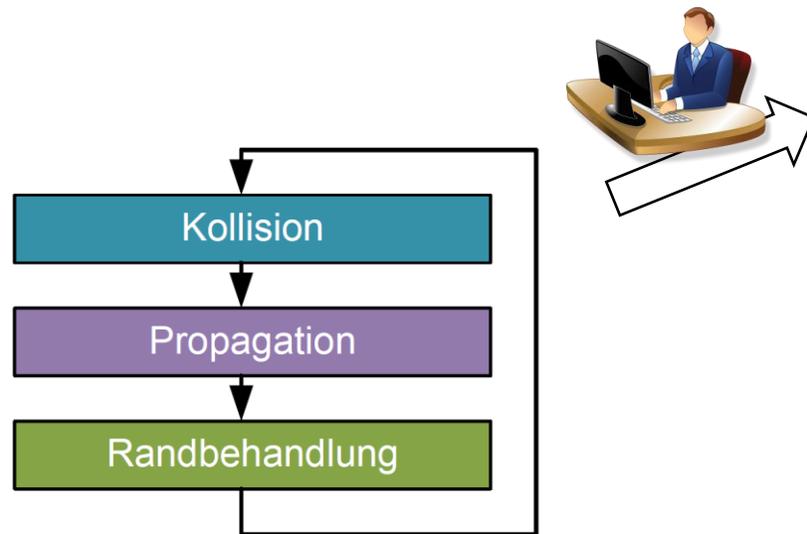


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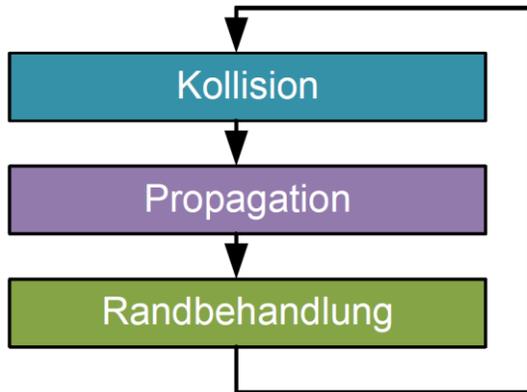
Vom Algorithmus zum Programm



Vom Algorithmus zum Programm

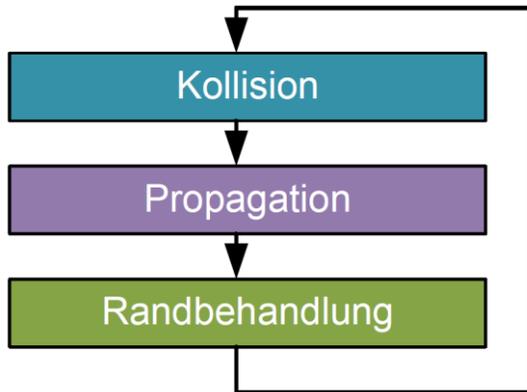


Vom Algorithmus zum Programm



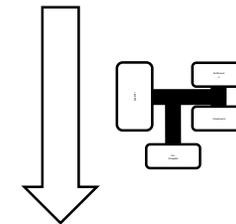
```
do 260 k = 1,kmax
  do 260 i = 1,imax
    etaref = spec2(i,1,k,mb)
    do 265 j = 1,jmax
      spec2(i,j,k,mb) = spec2(i,j,k,mb) - etaref
    265 continue
  260 continue
```

Vom Algorithmus zum Programm



```
do 260 k = 1,kmax
  do 260 i = 1,imax
    etaref = spec2(i,1,k,mb)
    do 265 j = 1,jmax
      spec2(i,j,k,mb) = spec2(i,j,k,mb) - etaref
    265 continue
  260 continue
```

```
0f 29 5c c7 30
48 83 c0 08
78 a6
```



```
movaps %xmm3,0x30(%rdi,%rax,8)
add $0x8,%rax
js 401b50 <triad_asm+0x4b>
```

Performance (Rechenleistung)

Leistungsmaß:

$$P = \frac{\text{Arbeit}}{\text{Zeit}}$$

Performance (Rechenleistung)

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Performance (Rechenleistung)

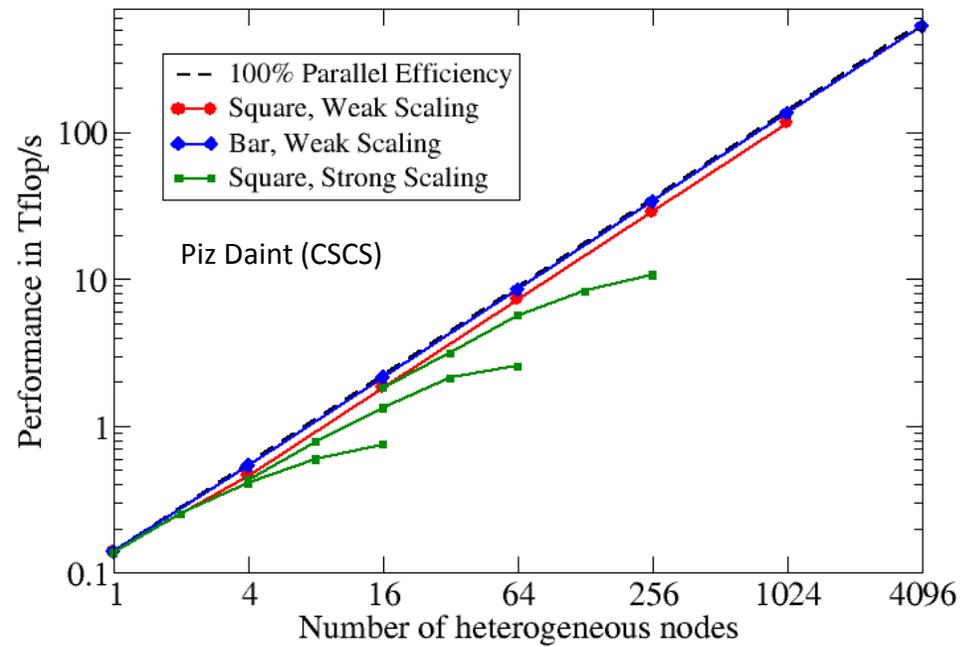
Leistungsmaß:

$$P = \frac{\text{Arbeit}}{\text{Zeit}}$$

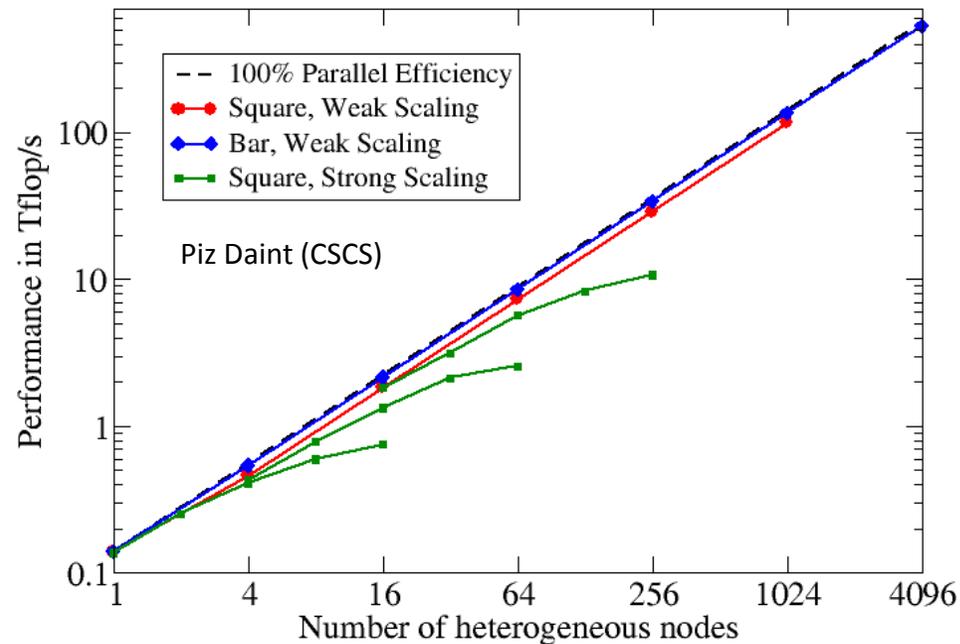
„Flops“ (+ - * /)
Gitterpunkte
„Durchläufe“
„Lösung des Problems“
...



Performance ist alles! Oder doch nicht?



Performance ist alles! Oder doch nicht?



Fragen:

- Ist das das Limit oder geht es noch besser?
- Wie kann ich die teuren Ressourcen möglichst effektiv nutzen?
- Wäre ein anderer Supercomputer besser geeignet?
- Wäre ein anderer Algorithmus noch schneller oder genauer oder beides?
- Wieviel elektrische Energie braucht die Lösung des Problems? Kann man das reduzieren?

Herausforderungen

Herausforderungen

energie-
effizienter

mehr

schneller

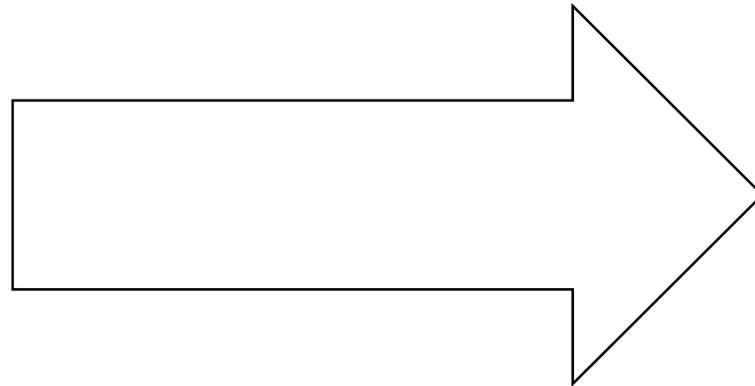
billiger

genauer

Interessiert? MINT-Student?

ISC-Konferenz 2017

Frankfurt Messe, Mittwoch, 21. Juni 2017



ISC STEM STUDENT DAY & GALA WEDNESDAY, JUNE 21



WHY A STEM STUDENT DAY?

- To help STEM graduates envision HPC careers
- To introduce avenues for gaining HPC skills
- To present the HPC job landscape for STEM graduates



WHAT'S IN IT FOR STUDENTS?

- Insight into a new field & great careers
- Get together with 199 other regional & international STEM students
- Fun day of great food & conversations

Day Program at Messe Frankfurt, Halle 3

- 3:00 pm – 4:00 pm **Guided Tour of the ISC 2017 Exhibition**
- 4:00 pm – 4:15 pm **Tour of the Student Cluster Competition**
- 4:15 pm – 5:15 pm **Explore the Exhibition on Your Own**
- 5:15 pm – 5:30 pm **Watch the Student Cluster Competition Awarding**
- 5:30 pm – 6:15 pm **Attend HPC Expert Thomas Sterling's Keynote**

Evening Program at Marriott Frankfurt

- 7:00 pm – 7:15 pm **Welcome and Drinks**
- 7:10 pm – 7:20 pm **Welcome Address by the Event's Main Sponsor**
- 7:20 pm – 8:00 pm **Keynote Address by HPC Industry Expert Steve Conway and Prof. Dr. Michael Bader (TUM)**
- 8:00 pm – 9:30 pm **Career Fair, Dinner & Networking**

If you are interested in attending the
ISC STEM Student Day for free, please visit:

www.isc-hpc.com/stem-student-day-gala.html

