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FAU

„Können Privatschulen soziale Benachteiligungen kompensieren?
Die Kompetenzen von Kindern mit Migrationshintergrund in Privatschulen
im internationalen Vergleich“

“More Private Schools for Non-Native Students?
Migrant Performance in Private Schools of Differing National Contexts”

Donnerstag, 11. Dezember 2014

15:45 – 17:15 Uhr

Raum 0.031, Regensburger Straße. 160, Nürnberg

Migrant children from most countries are disadvantaged in school. We investigate which characteristics of both school and societal contexts influence the achievements of migrant students. We argue that living conditions and inequality in a society as a whole may affect the chances of minority members and the function that private schools perform in the process of social reproduction of inequality. We investigate in particular the question of whether migrant students attending private schools show a better performance than those attending public schools. The analyses of the paper are based on the data collected in the PISA 2006 survey. Our main results are that the lower mathematics and reading competencies of migrant students can partly be explained by the socioeconomic status and cultural capital of the family and – to a marginal degree – by school characteristics. Initially, students in private independent schools have some advantages that disappear after controlling for country attributes. In both fields of knowledge migrants obtain better results in private government-dependent schools (interaction effect); this, however, can be traced back to their families' socioeconomic origin and cultural capital. In mathematics (not so much in reading), high inequality in the society (GINI) has a negative effect on achievements. After controlling for school and individual level variables this effect is not robust. In both fields a clear-cut positive effect of wealth (GNP) is discovered that is not confounded to any other variable in the model. Last but not least, we detect that students in private independent schools reach lower competency levels in wealthier societies (GNP).